

COABE-ProLiteracy Conference 2010 - Concurrent Sessions

Concurrent Session	Presentation Title:	Presentation Abstract: (This information will be printed in the conference program book to describe the session to the conference participants (Limit to 50 words.)	First Name	Last Name
1 - Tues 2:45 - 3:45 pm	Persistence Research in ABE, Transitions, and Developmental Education: Why Findings Support Students with Special Learning Needs to Succeed!	In reviewing the most prominent research on persistence, the trends are obvious! Join this session to receive a summary of all findings and discover why specific research-based practices support the underlying special learning needs of all ABE, Transition, and Developmental Education students!	Laura	Weisel
1 - Tues 2:45 - 3:45 pm	Transition to College and Careers	Transition to College and Careers is a career pathways transition program being piloted by six New England adult education sites. Workshop participants will learn about the unique design features, such as comprehensive college preparation, intensive career planning and supplemental online instruction, as well as promising practices and interim evaluation outcomes.	Sandy	Goodman
1 - Tues 2:45 - 3:45 pm	Bringing Numeracy to You!	We're bringing numeracy to you. How? Find out about new online courses you can use as professional development to build your skills in teaching math concepts that prepare your low-level students for working with GED-level materials.	Kaye	Beall
1 - Tues 2:45 - 3:45 pm	Don't Tell Me How To Study; Teach Me How	Students with special learning differences such as dyslexia, ADD, SLD often understand the information presented to them but do not know strategies for retaining and applying that information. This presentation offers practical, multisensorial strategies for learning visual information; vocabulary; and using a structured study plan.	Robyn A.	Rennick
1 - Tues 2:45 - 3:45 pm	Community Literacy: A Conversation on Getting Past Our Own Boundaries for Community Prosperity	This interactive conversation will attempt to get to the heart of why the adult literacy field still struggles on the sidelines after years of advocacy and public campaigns and what we can do to move beyond our own boundaries to true community literacy.	Rachel	Nicolosi

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1 - Tues 2:45 - 3:45 pm	Community Literacy Collaboration: Coalition Accreditation (A Joint Partnership Between ProLiteracy and Literacy Powerline)	Finally!! What we have needed for many years! Come and see the great accreditation product the committee has developed and see how it can be implemented in your coalition.	Ray	Hart
1 - Tues 2:45 - 3:45 pm	Overcoming Poverty through Applied "Action-based" Literacy: Practical Alternatives for Improving Health, Income, Family Relations and Community Development - PART I	Learn about Literacy for Social Change an exciting international literacy technique that can be used in USA programs to develop education-based strategies for solving problems of everyday living. Literacy instruction can become a powerful and motivational tool to advance and accelerate economic self-sufficiency, health, family unity, and community action.	Lynn	Curtis
1 - Tues 2:45 - 3:45 pm	Integrating Work Readiness Training into Adult Basic Education and ESL Classroom Instruction	Work Readiness Training is a necessity in adult education given the fact that most adult students are unemployed, looking for employment or striving to obtain better employment. Skills such as resume writing, interviewing, and professionalism are critical to achieving those goals and being successful in the workplace.	Kathleen	Kelly
1 - Tues 2:45 - 3:45 pm	The Why and How of Teaching Speaking and Pronunciation: Using Research to Support Your Practice	Presenters highlight the need to intentionally teach speaking and pronunciation to adults learning English. . Using resources from the National Institute for Literacy's FREE on-line expert-reviewed LINCS Resource Collection and our own experiences, we address research and issues regarding the acquisition and teaching of speaking skills. Handouts are provided.	Blaire	Willson Toso
1 - Tues 2:45 - 3:45 pm	Professional Development that Works: Online Anytime!	Teacher Development Interactive course is an easy-to-use, flexible, online solution. This unique program will enhance teacher effectiveness, which translates into improved student results. This workshop will focus on how to equip programs and instructors with thorough, engaging, practical instruction in a highly motivating teacher development course.	Sherry	Preiss

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1 - Tues 2:45 - 3:45 pm	English Grammar Tips and Tricks	New to ESL? Not sure how to define the difference between present progressive and past perfect? Part grammar lesson, part linguistics, part lesson tips, this workshop explains verb tenses, provides simple language to use when explaining how English grammar works, and suggests ways to practice grammar in class.	Allison	Pickering
1 - Tues 2:45 - 3:45 pm	A Healthy Serving of Power Point Presentations By Students	English language learners from beginners to advanced and their teacher will present PowerPoints on the topic of health literacy and demonstrate how they have shared their PowerPoints with numerous classrooms and also presented them in community settings.	Angy	Folkes
1 - Tues 2:45 - 3:45 pm	The Arpilleras Project: An Art and Literacy Program for ELL Families	The Arpilleras Project will demonstrate how families created their own arpilleras (cloth wall hangings), learned the history of this unique folk art and wrote their own corresponding family stories. Examples made by Chilean and Peruvian artisans will be shown as well as those crafted by Family Literacy participants.	Carla	Raynor
1 - Tues 2:45 - 3:45 pm	Preparing Adults for the 21st Century Workplace: Cognitive and Literacy Skills for Success in a Fast-paced Technological Age	Long-term success in the workforce means providing adults with the skills to navigate ever-changing technological advances. Join us to discuss research regarding the cognitive/literacy skills needed to thrive amongst predicted technological and societal changes, as well as the instructional practices that support the development of those skills. Digital handout provided.	William	McNutt
1 - Tues 2:45 - 3:45 pm	Libraries and Literacy Organizations: Synchronicity	Library representatives, a literacy program director, and Cyndy Colletti (Program Manager for the Illinois State Library) will each present successful experiences with library/literacy program synchronicity. A wide variety of accomplishments is presented. Questions and sharing will follow the presentations. Carol Larsen from New Readers Press will moderate.	Carol	Larsen

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1 - Tues 2:45 - 3:45 pm	Rising Up With Words: Motivating Adult Learners from Poverty and Trauma Backgrounds to Communicate in Writing	This workshop showcases strategies that Tribal College ABE/GED teachers use to encourage students from backgrounds of high poverty and historical trauma to write. These strategies include considering cultural relevance to create writing prompts, to prepare students to find their voices, to build writing skills, and to gain confidence through writing.	Todd	Johnson
1 - Tues 2:45 - 3:45 pm	How to Improve Writing Painlessly - For the Instructor and the Student	How do educators help struggling writers and good writers organize and develop their writing? How do we help students read critically and improve their work independently without relying 100% on their instructors? This session will engage the participant in connections with content area writing, peer evaluation, and the writing process.	Marlene	Magon
1 - Tues 2:45 - 3:45 pm	Goodbye to a Mile Wide and an Inch Deep: Kentucky's New Approach to Professional Development	In a matter of 3 years, Kentucky moved from approving a variety of workshops for professional development credit to narrowing the number of providers and the number of options. This session will review the Kentucky experience, focusing on the changes, the research behind the changes, and how change was implemented.	Joyce	Bullock
1 - Tues 2:45 - 3:45 pm	Engaging Young Men of Color In Learning	This presentation highlights the work of The Black Male Initiative at New York City College of Technology and the findings of research on the engagement of out-of-school males in GED programs and males transitioning to college. Practice and research is combined in this presentation providing tools for practice.	Joni	Schwartz
1 - Tues 2:45 - 3:45 pm	Voices In the Classroom - Reading Banned Books in Adult Ed Classrooms	A consortium of literacy providers booktalked a selection of banned/frequently challenged books in adult ed classrooms in the St. Louis Metro area. This project resulted in four classrooms choosing to read one of the books and discuss the themes. two of the programs went on to create multi-media presentations.	Maggie	Dyer

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1 - Tues 2:45 - 3:45 pm	Staying Healthy: A Health Literacy Curriculum and Statewide Initiative in Florida	Come learn about a freely available curriculum which integrates health literacy into adult ESOL instruction. The session will include an introduction to the curriculum and a discussion of the corresponding mini-grants and training initiative launched in 2009 with the support of Blue Cross and Blue Shield of Florida.	Greg	Smith
1 - Tues 2:45 - 3:45 pm	Family Support and Sabotage of Adult Literacy Learners	When adult literacy learners decide to return to the classroom to enhance their reading skills they can face many barriers including the attitudes and behaviors of their family members. Whether or not the learner's family supports this endeavor can be the dividing line between success and failure.	Jamie	Caudill
1 - Tues 2:45 - 3:45 pm	Managing an All-Volunteer Literacy Program	The all-volunteer Tacoma Area Literacy Council recruits and trains tutors, links them with one or more basic or ESOL learners, solicits funds from private sources, and manages over 60 pairings on a budget of \$10,000. The presenter will describe the council, and entertain a discussion of responses to key challenges.	Ruth	Anderson
1 - Tues 2:45 - 3:45 pm	ProLiteracy Resources for Professional Learning	Interested in expanding professional development and training opportunities for your staff and volunteers? ProLiteracy has hundreds of resources, many of which are free, to help you build comprehensive, intensive, and sustained PD. Learn how to integrate webinars, courses, institutes, workshops, and online resources into a cohesive plan for professional learning.	Jane	Greiner
1 - Tues 2:45 - 3:45 pm	The Magic of Google - PART I	Google provides free resources for our programs and learners. Find out how to maximize these programs for use within your programs.	Lauren	Ellington
1 - Tues 2:45 - 3:45 pm	Finding Funding Through Collaborations	Finding \$\$\$ is really about building relationships and collaborating with businesses and agencies in your community. Round out your funding pie chart with contracts for service building a more stable stream of funding for literacy.	Karen	Williams

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1 - Tues 2:45 - 3:45 pm	Learning Together: Using Webinars to Build a Community of Distance Learners	Distance education doesn't mean that a learner has to work in isolation. Webinars (online meetings) provide ways for distance teachers and learners to create a community of learning. This presentation will share how Pennsylvania distance teachers have used webinars with learners, show free webinar software, and discuss webinar facilitator tips.	Destiny	Long
1 - Tues 2:45 - 3:45 pm	Public Policy Debate PART I	For the first time ever, the COABE, ProLiteracy and the National Coalition for Literacy are hosting a town hall meeting and public policy debate on hot policy issues that affect adult education in the US today. This lively discussion will explore diverse points of view, including yours! The debate will be moderated by David Harvey, President and CEO of ProLiteracy. Marsha Tait and Jackie Taylor (National Coalition for Literacy Public Policy Committee Co-Chairs) will assist. Topic 1: whether and to what extent should federal and state monies be invested in the lowest level of learner in an economic and political climate that is focused almost entirely on jobs creation economic stimulus. Topic 2: whether, in the context of the current political and economic climate, adult education should be a stand-alone program under the jurisdiction of the US Department of Education, or whether it should be re-focused as a fully integrated workforce skills program under the jurisdiction of the US Department of Labor.	Faye	Combs
2 - Tues 4:00 - 5:00 pm	Workforce Initiative Now: A Path to Success for Adult Learners through Local Partnerships	Workforce Initiative Now (WIN) provides Adult Learners with the education, case management, job skills and employer exposure they need to earn and succeed in high-demand, high-paying occupations. WIN serves as a model for connecting key local organizations, creating strategic agreements to benefit partners, and evaluating success at the project's culmination.	Christine	Spin

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2 - Tues 4:00 - 5:00 pm	Math at Work	This hands-on session will use the EFF Use Math Performance Continuum to focus on strategies for integrating data, graphs, and statistics with "basic skills" with even the lowest level learners. Participants will explore how workplace math skills can be taught developmentally, beginning at level 1.	Donna	Curry
2 - Tues 4:00 - 5:00 pm	Preparing for the Algebra Portion of the Accuplacer	Many adult students place into developmental algebra classes because they cannot pass the Algebra portion on placement tests. In this workshop we will explore the concepts of exponents, multiplying binomials, factoring trinomials and solving quadratics using hands-on applications that will help your students conceptually understand these very abstract concepts.	Pam	Meader
2 - Tues 4:00 - 5:00 pm	Action Research as Professional Development	This presentation will talk about the model used by the New England Learner Persistence Project, in which eighteen programs did action research as a way to develop professionally and improve student persistence. The presentation will describe the way programs were prepared to investigate, document, and analyze their work.	Andy	Nash
2 - Tues 4:00 - 5:00 pm	It Didn't Just Go Away Because They Grew Older: Dyslexia/ADD/SLD Affects Adults in Many Different Ways	Because of continuing deficits in perception, language and communication, many dyslexic/ADD/SLD individuals continue to experience difficulties in adulthood especially in the areas of time management, interpretation of body language, and problem-solving. Participants will learn ways to help their student recognize and overcome these barriers to success.	Robyn A.	Rennick
2 - Tues 4:00 - 5:00 pm	A Literacy Coalition Toolbox	This presentation will focus on those tools that help a community focus on improving literacy outcomes. The Literacy Coalition of Onondaga County in upstate New York will share those essential tools for raising awareness, the impact of: data, community indicators, action teams, and money as each helps create 100% Community Literacy.	Virginia	Carmody

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2 - Tues 4:00 - 5:00 pm	Overcoming Poverty through Applied"Action-based" Literacy: Practical Alternatives for Improving Health, Income, Family Relations and Community Development - PART II		Lynn	Curtis
2 - Tues 4:00 - 5:00 pm	Monitoring & Increasing Tutors' Impact with Limited Staff and Resources	Money is tight, but you still need to guide volunteers, collect data on their progress, and evaluate and report on learners' growth. Learn how literacy tutoring programs helped shape and now use the America Learns Network to increase tutors' impact, improve monitoring and reporting practices, and reduce costs.	Gary	Kosman
2 - Tues 4:00 - 5:00 pm	Using Focus-on-Form Grammar Activities with Adult English Language Learners	Adult English language learners often want to talk about and practice grammar. Teachers may wonder how useful this is. Presenters discuss the research base, demonstrate activities, and provide handouts, including sources from the LINCS collections, for focus on form instruction.	Miriam	Burt
2 - Tues 4:00 - 5:00 pm	Free ESL Resources from ProLiteracy	Are you an ESL instructor looking for new ideas for teaching reading, writing, listening, speaking, life skills, and citizenship? Maybe you are looking for online practice activities that students can do on their own outside of the classroom. In this hands-on workshop, participants will participate in a variety of ESL activities drawn from free online resources from ProLiteracy. Handouts will include instructions for activities and web addresses.	Todd	Evans
2 - Tues 4:00 - 5:00 pm	It's All About You at Y.O.U. - At Risk Youth and Managed Enrollment Program Design	A dynamic partnership with Adult Education and the Workforce Investment Board has resulted in impressive outcomes for youth ages 16 - 21. Learn how the partnership works, incentives, five ingredients to successful youth programming, and how moving to a managed enrollment system is proving to be successful at Youth Opportunités Unlimited.	Lorena	Lasky

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2 - Tues 4:00 - 5:00 pm	Running a Successful Family Literacy Program in Rural America	Please join us for ideas and discussion on how to start and run a family literacy program in rural areas. Topics discussed will be the set-up, partnering, the program itself, what expectations to have, activities that we've done, and troubleshooting. Hands-on activities will be included.	Vicky	Stoneking
2 - Tues 4:00 - 5:00 pm	Health Literacy- An Opportunity to Advance the Adult Literacy Agenda	Paul Smith, a practicing family physician, and Michele Erikson, Executive Director of Wisconsin Literacy, will discuss how linking literacy, health literacy, healthcare costs and patient safety offers a unique opportunity to leverage national attention on healthcare reform and advance the agenda of adult literacy at both national and local levels.	Paul	Smith
2 - Tues 4:00 - 5:00 pm	Research on Low-cost Improvements to Online Professional Development: Positive Results of Enhancing Discussion and Sense of Community	Want to know how you can make your online professional development more effective without breaking the bank? Facilitators will present their startlingly positive research results, share the unexpected insights they gained in the process, and discuss effective low cost, low-tech techniques for enhancing online discussion and a sense of community.	Duren	Thompson
2 - Tues 4:00 - 5:00 pm	Effective Professional Development for Distance Learning	How can PD for distance learning take advantage of the current knowledge of best practices in PD? This session will review models for effective PD and describe program elements essential for supporting teachers learning to become proficient in teaching at a distance.	Leslie	Petty
2 - Tues 4:00 - 5:00 pm	O. Henry – An Early 20th Century Writer Relevant to the 21st Century Classroom	Participants will learn how to incorporate O. Henry stories into their ABE/GED classrooms. Students of all ages and levels will appreciate this early 20th century writing because for the most part, these stories are still applicable to students' lives today. Take away many ideas and activities from this interactive session.	Debbe	Rigney-Hays

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2 - Tues 4:00 - 5:00 pm	One Size Doesn't Fit All: Accelerating Student Progress in the GED Classroom	Some GED students are just beginning while others are ready to accelerate their progress. Some are getting ready to take the GED while others need to retake some tests. Learn about and get samples of materials available from New Readers Press that allow you to juggle these diverse student needs.	Caren	Van Slyke
2 - Tues 4:00 - 5:00 pm	Assisting ABE Learners with Their Reading	Help ABE learners reading at lower levels to understand what reading is and read harder materials with comprehension, using techniques like modeled reading, echo and duet reading, alternate reading, and think-alouds. Learn ways to assist learners who are reading challenging material and how to help learners monitor their comprehension.	Gail	Rice
2 - Tues 4:00 - 5:00 pm	Jobs for the Future + Literacy Coalition of Southeastern Wisconsin = Workforce Collaborations	LCSW is one of twenty-two locations nation-wide selected by the Jobs for the Future with support from the Dollar General Literacy Foundation in a capacity building project for literacy coalitions. This project has helped LCSW members Affiliate Members strengthen the connection between literacy and workforce development.	Tracy	Loken Weber
2 - Tues 4:00 - 5:00 pm	Why Marketing Makes a Difference	This session will review effective best-practices for successful strategies in order to market an adult education program. This presentation will highlight examples of implementing technology with traditional advertising and marketing media. Presenters will assist participants to look for answers related to developing their marketing needs.	Joseph	Thornton
2 - Tues 4:00 - 5:00 pm	The City Colleges of Chicago Raise the Bar in AE Curriculum	Describe how the City Colleges of Chicago developed and implemented curriculum frameworks for ESL and ABE/ASE programs that are aligned with NRS guidelines, state standards, college requirements, national best practices, student needs and assessment considerations to provide guidance to AE programs desiring to increase retention, performance, educational gains and accountability.	Dr. Akemi	Haynie

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2 - Tues 4:00 - 5:00 pm	Creating a Successful Speakers' Bureau	This presentation is about successful Speakers' Bureaus. Benefits are great for both literacy students and programs. Students and administrators will discuss the importance of working as a team; difference between giving speeches and interviews; fears adult learners have about people discovering their literacy problems and basic fears about public speaking.	Shellie	Walters
2 - Tues 4:00 - 5:00 pm	READ KY: Three Years of a Technology-centered Adult Basic Reading Program	READ KY is an adult basic literacy initiative directed by Kentucky's Collaborative Center for Literacy Development. Its goal is to develop basic reading skills with adults reading below fifth-grade level. This presentation provides results on enrollment and participation patterns, effective program design and software features, learning outcomes, and student retention.	Beth	Goldstein
2 - Tues 4:00 - 5:00 pm	Defining and Supporting Reading Comprehension	This presentation will review research and professional wisdom that helps us understand and support comprehension. The session will cover different conceptions of comprehension and a range of teaching strategies. We will utilize hands-on activities to aid discussion. Participants will be asked to identify questions that still need to be answered.	Erik	Jacobson
2 - Tues 4:00 - 5:00 pm	Funding Your Program	Project: LEARN faced financial difficulties at the end of 2007. This program will share how we created a store front that sold community donated used books to get out of debt and maintain our community based program.	Linda	Smalley
2 - Tues 4:00 - 5:00 pm	The Magic of Google - PART II		Lauren	Ellington
2 - Tues 4:00 - 5:00 pm	Work Core..... Employability Skills Training	Two important concerns facing employers are finding the right employees and training them. Dorchester County Adult Education started to think outside the box. Come see how Adult Education's Employability Skills Training is addressing the basic academic and employability skills gap of business and industry.	Julie	Kornahrens

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2 - Tues 4:00 - 5:00 pm	Leveraging Texting & Twitter for Student Writing	We know many of our students are texting their friends as we compete with it in class. Twitter is one of the hottest applications in use today. How can we leverage these as tools in adult education to provide value? Come see how they work and let's chat about it.	Jean	Marrapodi
2 - Tues 4:00 - 5:00 pm	Public Policy Debate PART I			
3 - Wed 1:30 - 2:30 pm	LD in Ohio: Supporting State Policies with Professional Development	This session will introduce participants to Ohio's online Learning Disabilities Policy and Planning Guide, developed to help increase understanding of issues related to serving adults with learning disabilities and to assist program administrators with developing a plan to address state policies related to providing service to adult with learning disabilities.	Sharon	Reynolds
3 - Wed 1:30 - 2:30 pm	Teaching Writing for Transitions: Two Approaches to EFF Standards-Based Professional Development	This interactive workshop will engage participants in exploring both online and face-to-face professional development activities geared toward developing adult students' ability to use the Equipped for the Future Standard Convey Ideas in Writing in order to meet their goals related to transitions to careers and post-secondary education.	Peggy	McGuire
3 - Wed 1:30 - 2:30 pm	Teaching Styles that Empower Transition Students	Come explore with us teaching styles that nurture confidence and agency in transition students. Using materials from The Change Agent, participants will uncover ways to support and guide students through the transition to college by helping them feel empowered in their own lives and in their community.	Ellen	Hewett
3 - Wed 1:30 - 2:30 pm	The Components of Numeracy: Tools for Engaging Learners in Meaningful Math - PART I	This hands-on workshop will explore ways to add context to the math content already being taught and develop learners' reasoning and problem-solving skills. Teachers will learn to enhance instructional activities to meet learners' needs and enhance their ability to apply the math content in a variety of real-life contexts.	Lynda	Ginsburg

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3 - Wed 1:30 - 2:30 pm	Special Learning Needs – Incidence and Service Delivery Changes that Drive Incredible Outcomes - PART I	Data on the special learning needs of 7000+ ABE, Transition, Developmental Education, and Workforce Development students/clients from 14 states, 120+ programs will be presented with statistics/stories of persistence/outcomes once special needs are identified and systemically addressed. Don't miss this information that can make or break learner and program long-term impact!	Laura	Weisel
3 - Wed 1:30 - 2:30 pm	Literacy Programs - Collaborating for Success	Four geographically linked literacy organizations formed The Literacy For Adults Partnership to improve volunteer recruitment and increase awareness of literacy in their 80 suburban communities. Since 2005, they have received funding to conduct research, develop a common visual identity and messaging, and launch a media campaign to recruit volunteers.	Karen	Oswald
3 - Wed 1:30 - 2:30 pm	Lakeside Chat with Cheryl Keenan, Director of Adult Education and Literacy, Office of Vocational and Adult Education - PART I	Don't miss this opportunity to learn what is new at the US Dept. of Education's Office of Adult and Vocational Education. Ms. Keenan will share information and news about OVAE's initiatives and will answer your questions in this highly interactive double session.	Cheryl	Keenan
3 - Wed 1:30 - 2:30 pm	Working Together: Community Involvement in Education	Research indicates that community and parental support promotes children's educational development. One opportunity to engage communities and supporters is through the implementation of family literacy nights. This presentation will highlight the components of a successful family literacy night and methods to support parental participation in a child's literacy development.	Caroline	Gonzalez
3 - Wed 1:30 - 2:30 pm	Web Tools for Administrators	The interactive web, can work for you! See a quick demo of some online tools such as online calendars, social bookmarking, meeting planning tools, and online document sharing, and examples of how adult education administrators are using these to keep in touch with staff, collaborate on tasks, and market programs.	Marian	Thacher

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3 - Wed 1:30 - 2:30 pm	Understanding and Applying Research in the Classroom	Are you willing to seek out information and use what we know from research when making instructional decisions? What is your stance toward research? How do you recognize effective research? We'll explore these questions and share online resources for understanding and using research in this session.	Kaye	Beall
3 - Wed 1:30 - 2:30 pm	The Maine Adult Education Website Network: Creating Connections, Revenue, and Long-term Sustainability in a New Economy.	Maine Adult Education Association (MAEA) launched a bold website network for its 100+ programs. The project has increased awareness of adult education in the state and features online course and program searches. In this presentation, learn how Maine accomplished this and how a website network can work for your system.	Kathi	Medcalf
3 - Wed 1:30 - 2:30 pm	The Interactive Technology of the Oxford Picture Dictionary Program, 2e	The Oxford Picture Dictionary Program, Second Edition, features two new, exciting technology components: an interactive CD-ROM for students and an interactive Classroom Presentation Tool for teachers. The presenter demonstrates each component and how these help students increase their active vocabulary in and out of the classroom.	Kathy	Krokar
3 - Wed 1:30 - 2:30 pm	Parent-Child Talk: The Literacy Link!	Help parents discover talking as a powerful tool to promote children's literacy. In this interactive session, receive guidelines for creating hands-on activities that encourage parents to use rich language so young children will learn. Take a look at significant research, receive a web resource list, and try sample activities.	Betsy	Rubin
3 - Wed 1:30 - 2:30 pm	A Health Literacy Partnership Model	Learn strategies to create community partnerships to develop a Health Literacy program for ESOL and ABE students. Participants will receive curriculum guides and activities prepared by the Hillsborough Literacy Council, the Hillsborough County Health Department, and the University of Florida IFAS Extension.	Mari	Sakai
3 - Wed 1:30 - 2:30 pm	Intensifying Instruction Through Work-based Basic Skills Instruction: Examples and Lessons Learned from Pennsylvania Agencies	For the last decade, practitioners in Pennsylvania's ABLE programs have built their capacity to provide work-contextualized instruction to incumbent workers on-site and to adult learners in the classroom. Join us to explore recent projects and the innovative strategies used to build adult learners' basic skills in the context of work.	Suzanne	Webster

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3 - Wed 1:30 - 2:30 pm	Build a Better Board	Tips, tools, and strategies for building a strong, diverse, well-trained, and engaged board of directors presented by two experienced directors - one from a county-wide coalition, and the other from a direct service provider serving three counties.	Joyce	Whidden
3 - Wed 1:30 - 2:30 pm	Engaging Everyone with Active Learning Tasks for Multilevel ESOL Groups - PART I	Come experience a repertoire of seven activity templates that address the principles, benefits and challenges of multilevel instruction. Learn how to provide a framework for any ESOL content and actively engage learners across levels in acquiring that content. Classroom management will also be discussed. Comprehensive handout with activity sheets provided.	Jayme	Adelson-Goldstein
3 - Wed 1:30 - 2:30 pm	Engaging Students in Strategic Reading for all Content Areas	The GED is changing requiring students to demonstrate higher order thinking skills to comprehend text. Based on the latest research in comprehension, this session will provide adult education instructors with methods and tools to teach students how to become strategic readers equipping them to succeed on the GED and beyond.	Dawn	Hanzel
3 - Wed 1:30 - 2:30 pm	Graphical Organizers and Conceptual Mapping for College Level Developmental Reading Courses	This presentation details a semester long study into the validity and success of using graphic organizers and conceptual maps in a college-level developmental reading course. We will also discuss how these tools have been used in the college classroom and if it can be shown that they enhanced reading comprehension.	Jamie	Caudill
3 - Wed 1:30 - 2:30 pm	Realizations of Reflective Teaching	Want to be a better teacher? Want to have fun in your classroom? Learn a new language (Burmese!) through TPRS, Teaching Proficiency through Reading and Storytelling, a unique and exciting methodology for teaching language. Explore the experience and benefits of being a reflective teacher.	Polly	Smith
3 - Wed 1:30 - 2:30 pm	Who Moved My Cheese?	How do YOU handle change? Through the story of Sniff, Scurry, Hem and Haw you will discover how to deal with unexpected change in your work and in your life. This fun workshop will help build skills needed to succeed in changing times.	Ben	Bickerstaff

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3 - Wed 1:30 - 2:30 pm	Evaluating Instruction in Adult Education: How Do We Make It Meaningful?	This presentation will first share the evaluation of instruction form and professional development used to train and calibrate administrators in ESL and ABE/ASE classroom evaluation at the City Colleges of Chicago. The second part of this presentation will consist of two interactive activities related to evaluating instruction in Adult Education.	Kathleen	Blackburn
3 - Wed 1:30 - 2:30 pm	Strategies to Help Students Achieve Success in Reading Comprehension (Spanish ABE/GED)	Many students inform us that they have difficulty analyzing and describing parts of the reading passages on the official Spanish GED examination. This workshop will review classroom strategies to increase student success with reading comprehension. This presentation will be offered in Spanish with a summary provided in English.	Gerardo	Lopez
3 - Wed 1:30 - 2:30 pm	ProLiteracy's National Book Fund	ProLiteracy's National Book Fund (NBF) provides programs throughout the United States with New Readers Press books and online professional development courses. Learn how your program can apply for grants through the NBF. This session will focus on the grant application process, review criteria, and qualities of successful NBF grant proposals.	Jane	Greiner
3 - Wed 1:30 - 2:30 pm	Exercising Your Write to Read	Reading and writing are inextricably linked. When we read, we enjoy what someone else has written, but when we write, we create not just another story, but a tapestry that represents every word we have ever read. The two are linked, and each, is a catalyst for learning the other.	Jan	Hogan
3 - Wed 1:30 - 2:30 pm	Vermont's Innovative "High School Completion" Program for Out-of-School (and now In-School) Youth	In 2007 the Vermont Legislature created a funded system empowering Vermont's Adult Education and Literacy system to collaborate with high schools to create community-centered, individual-focused, programs that enable young dropouts to earn high school diplomas through AEL-directed "Graduation Plans." Results encouraged expansion in 2009 to include enrolled youth.	Jack	Glade

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3 - Wed 1:30 - 2:30 pm	Open Source (free) Software Programs for Educators	In this introduction and demonstration about Open Source [free] programs for education, participants will learn about OpenOffice (instead of MS Office), Audacity (for audio editing and creating podcasts), GIMP (instead of Photoshop), and walk away with great lesson ideas and a free Open Source software program CD.	John	Fleischman
3 - Wed 1:30 - 2:30 pm	Learner Persistence: What We Learned through Action Research	This presentation will talk about the findings and challenges of the New England Learner Persistence Project, in which eighteen programs investigated promising persistence strategies in the areas of intake and orientation, instructional options, counseling and peer supports, and learner re-engagement.	Andy	Nash
3 - Wed 1:30 - 2:30 pm	Using Web 2.0 Tools Support Online Learning	Reach students through Web 2.0 tools such as social networking, blogs, youtube, twitter, and delicious. Discover ways to promote critical thinking and allow for individual reflection and social interaction. Explore examples developed for adult education students and GED-i. Walk away with tips, strategies, and resources to use with all learners.	Kathy	Olesen-Tracey
4 - Wed 2:45 - 3:45 pm	Immigration Plenary Follow-up Session		Michael	Jones
4 - Wed 2:45 - 3:45 pm	Connecting GED Math to the Workplace: EFF's Approach to Teaching for Transition	This interactive workshop will engage participants in exploring how the contextualized math instruction offered by the Equipped for the Future Curriculum Preparing for Work builds a bridge for teachers and learners from the math required to pass the GED to the math required for entry-level success on the job.	Aaron	Kohring
4 - Wed 2:45 - 3:45 pm	College for Adults: A Virtual Tour	College for Adults website is an excellent resource for adult learners who are planning to go to college. The website is designed both as a self-study tool or can be used in conjunction with a class. Tools and resources developed by the National College Transition Network will also be shared.	Priyanka	Sharma
4 - Wed 2:45 - 3:45 pm	The Components of Numeracy: Tools for Engaging Learners in Meaningful Math - PART II		Lynda	Ginsburg

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4 - Wed 2:45 - 3:45 pm	Special Learning Needs – Incidence and Service Delivery Changes that Drive Incredible Outcomes - PART II		Laura	Weisel
4 - Wed 2:45 - 3:45 pm	Creating Community Partnerships for Workforce Literacy Success	Workforce literacy success depends on innovation and creative partnerships as well as a strong infrastructure. This session provides insight and examples from key national and local stakeholders, literacy coalitions and funders.	Margaret	Doughty
4 - Wed 2:45 - 3:45 pm	Lakeside Chat with Cheryl Keenan, Director of Adult Education and Literacy, Office of Vocational and Adult Education - PART II		Cheryl	Keenan
4 - Wed 2:45 - 3:45 pm	The High-Functioning Board of Directors	This session is primarily intended for executive directors and board members of nonprofit organizations. Everyday practical issues of how to make a board more effective in its operations will be covered, and there will be an open dialogue with the presenter, who has 30 years of nonprofit management experience.	Don	Block
4 - Wed 2:45 - 3:45 pm	Reaching Your Target Audience	Developing an effective marketing plan can feel overwhelming. Join this interactive panel discussion to learn field directed tips and strategies for innovative marketing ideas. Explore the newly developed GED-i Marketing Online Resource. Led by Crystal Hack and Kathy Tracey, the panel will share creative ways to reach your intended audience.	Crystal	Hack
4 - Wed 2:45 - 3:45 pm	Using Online Tools to Build Communities of Practice	Technology has changed what it means for learning communities to “be together.” Digital tools are now part of teaching and learning. Join this interactive session to explore how to use a configuration of social media tools like Twitter, Ning, discussion lists, blogs, and Wikis to seamlessly sustain communities of practice.	Jackie	Taylor

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4 - Wed 2:45 - 3:45 pm	Ideas for Computer-Aided Learning in Mathematics (from Everyday Life Skills to GED Studies)	This session will share websites, computer created activities with Excel, PowerPoint, Word, and various software successfully used in the classroom, computer lab, and at-a-distance learning settings to teach everything from numeracy, number operations, Algebra, geometry and trigonometric. Various activities and games will help students with everyday to GED ready levels in math.	Michael	Matos
4 - Wed 2:45 - 3:45 pm	Leadership in Challenging Times: Making the Most of Nonstop Change	Our current environment is less certain than ever before. We are confronted by rapid change, and effective leaders must find ways to manage change and position their organizations for success. This workshop will provide specific steps that will enable attendees to better lead their organizations through these difficult times.	Arthur Arthur Arthur	Muldowney
4 - Wed 2:45 - 3:45 pm	Nontraditional Forms of Parental Involvement and Literacy Learning: The Book Mobile and Other Stories	Two Latina researchers examine nontraditional forms of parental involvement in literacy practices used by working-class parents of color and explore strategies for integrating these nontraditional forms in parenting and home-based education. Through personal narratives and stories, relevant examples and implications for family literacy instructors are provided.	Clarena	Larotta
4 - Wed 2:45 - 3:45 pm	Partnering with Health Care Organizations to Enhance Health Literacy	Health literacy is vital for English language learners. Learn how to work with health organizations in your community to provide students with hands-on practice that will improve their English language ability, knowledge of good health practices and their ability to make and communicate good decisions regarding their health care.	Jeff	Burkhart
4 - Wed 2:45 - 3:45 pm	The Rashomon Effect: Four Perspectives on Coming Together to Better Serve Adult Learners	Come learn how four different stakeholders – State Governmental Agencies, Adult Basic Education/Literacy, Employers, and Project Designers – perceive the impact and potential for aligning systems to better serve working adult learners.	Anne Marie	Leland
4 - Wed 2:45 - 3:45 pm	Workforce Plenary Follow-up Session		Sandra	Hastings

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4 - Wed 2:45 - 3:45 pm	Engaging Everyone with Active Learning Tasks for Multilevel ESOL Groups - PART II		Jayme	Adelson-Goldstein
4 - Wed 2:45 - 3:45 pm	Perceptions of Effective GED Teaching Practices	This presentation will describe the research that uncovered teaching practices that students, teachers and administrators consider effective in GED classrooms at four Illinois community colleges. The study revealed that those perceptions are rarely communicated or crafted into a shared message about effective practice. Find out why this happens.	Raiana	Mearns
4 - Wed 2:45 - 3:45 pm	STAR Success in Illinois	Illinois has participated in the Student Achievement Reading (STAR) reading reform initiative of the Office of Vocational and Adult Education since it was piloted in 2005. A panel of Illinois' STAR program administrators will share their experiences in meeting the challenges of implementing evidence-based reading instruction in their programs.	Laurie	Martin
4 - Wed 2:45 - 3:45 pm	Assessing Practitioner Challenges and Needs: Using Data to Design Quality Professional Development	Learn about a statewide online survey used to collect data from ABE practitioners about their work and training experience, working environments, challenges, and PD needs. Presenters will share how results are being used to inform PD efforts, and participants will consider how to implement this process in their own contexts.	Astrid	Liden
4 - Wed 2:45 - 3:45 pm	FISH!	Participants will view the FISH! Philosophy video and learn about the FISH! way of life. Group activities demonstrate team building and the importance of a positive attitude in life and work. Come prepared to have fun!	Ben	Bickerstaff
4 - Wed 2:45 - 3:45 pm	V Power Training - Experiential Learning	V- Power Training is a classroom "Ropes Course". All activities can be conducted in the classroom. The facilitators use workshop participants to demonstrate experiential learning, or Learning By Doing".	Bob	Kerr

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4 - Wed 2:45 - 3:45 pm	EL/Civics Online: A Free Adult Education Professional Development Opportunity	How can teachers effectively integrate EL/Civics content with ESL in the adult education classroom? Join us to discover free, online professional development courses for ESL and EL/Civics teachers and tutors. The courses help teachers determine essential topics in history, government, community involvement, and citizenship to contextualize and deepen instruction.	Judith	Diamond
4 - Wed 2:45 - 3:45 pm	ProLiteracy Accreditation: An Overview	This workshop is designed for programs considering becoming accredited or re-accredited. Participants will learn about the steps in the accreditation process including the application, checkpoint, gathering documentation, site review and post-review activities. Participants will also learn how the accreditation process can be used to strengthen the organization.	Dave	Whitaker
4 - Wed 2:45 - 3:45 pm	Overview of a Model ABLE Classroom	This presentation outlines the elements of a successful ABLE classroom based on Ohio's Student Experience Model (SEM). In this interactive session participants are encouraged to share their best practices for orientation, retention, motivation, documentation, and instructional strategies.	Joyce	Winters
4 - Wed 2:45 - 3:45 pm	What is your Persistence Quotient? How To Set Up Processes That Maximize Persistence.	This workshop hopes to help program directors develop practices that maximize persistence. Participants will look at data describing successful students and consider how it can inform local policy for recruitment, intake and orientation. They will look at specific tools, practices and partnerships that support persistence in adult learners.	John	Stevenson
4 - Wed 2:45 - 3:45 pm	Managing" Distance Learning Integration: Using a Managed Instruction Approach for Distance Learning	Pennsylvania has offered distance learning for adult basic education learners for over nine years. Recently, Pennsylvania switched from an open enrollment to managed enrollment distance learning program. This session will discuss how the change was made, benefits for learners and teachers, and future direction of distance learning in Pennsylvania.	Destiny	Long

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4 - Wed 2:45 - 3:45 pm	Literacy Education: The Fight for Conflict Resolution	In The Peaceable Classroom, Mary O'Reilly asks, "Is it possible to teach English so that people stop killing each other?" (p.9). In an ever-globalizing world woven together by different cultures, can literacy offer a 'curriculum of peace' that mends misunderstandings? Can the world fight for peace in the literacy classroom?	Nicole	Nguyen
4 - Wed 2:45 - 3:45 pm	Sure-Shot Recipe for Tech Integration Training– Mentoring with a Big Dose of PLC!	The MARTI (Maine Adult Rural Technology Initiative) team will share their experiences integrating technology into instruction throughout Maine Adult Education Programs. Learn what worked during the first phase, what's working now, and what we hope to be doing in the future. Attendees will walk away with tons of FREE resources.	Margie	Genereux
5 - Thurs 8:00 - 9:00 am	Teaching Learners Who Have Special Needs: Improve Retention and Support Student Success	Struggling learners with special learning needs need different instructional methods, techniques and strategies. The question is – "Which one or two are the right ones to use with which learners?" Join Nancie and learn to identify cognitive attributes and match them with sound approaches to improve performance and promote success.	Nancie	Payne
5 - Thurs 8:00 - 9:00 am	Postsecondary Experiences of GED Candidates	Taking the GED Test is no longer the end point for adult education students - many go on to postsecondary education. What are the postsecondary experiences and characteristics of GED candidates? When and where do they enroll? This interactive session shares preliminary findings from GED Testing Service longitudinal research.	Margaret	Patterson
5 - Thurs 8:00 - 9:00 am	Trajectories of ABE-to-College Transition students: An Update on the Adult Transitions Longitudinal Study	The Adult Transitions Longitudinal Study (ATLAS) is in its third year, and this presentation will provide an update on the 227 adults from New England that we are following for five years to determine what factors support or hinder their successful entry into college.	Cristine	Smith
5 - Thurs 8:00 - 9:00 am	Learning the Steps About Advocacy	The issue of advocacy for adult education is not just for programs, but also for everyone who is associated with it, including adult learners. Come and learn with your peers how to teach effective advocacy and how to involve your learners in advocacy on both national and local levels.	Marty	Finsterbusch

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5 - Thurs 8:00 - 9:00 am	Correction's Dilemma- Re-Entry and the Ex-Offender with Disabilities - PART I	Correction faces a dilemma of individuals re-entering a strained job market. Add to that the popular perception of an ex-offender and a dash of disability and you have the makings of a return to the "Big House Stew". This presentation will arm the participant with a recipe for successful re-entry.	Joe	Kelnhofer
5 - Thurs 8:00 - 9:00 am	Community Literacy Programming	Community Literacy get learners connected quickly to tutors in a group setting, supporting their family's educational development and helping them reach their goals. Interns plan lessons, tutors deliver the lessons and document their learning in each session. This is a low-cost and highly effective model of engaging learners and tutors.	Jeff	Burkhart
5 - Thurs 8:00 - 9:00 am	Demystifying Fractions: The Logic Behind Operations	Fractions are often one of the most difficult mathematical topics for students. One reason for this is that students, and often their teachers, don't understand the logic behind the procedures. This workshop will reveal that logic and give participants the opportunity to experiment and reflect on fraction operations.	Judith	Diamond
5 - Thurs 8:00 - 9:00 am	The Next Dimension*Career Pathways	Adult education has many dimensions—literacy, ESOL, GED, high school, family literacy, etc. Due to the severe economic situation, adult educators are being asked to add a complex additional dimension to our work—career pathways. What are the subsequent national, state, and local implications for policy, practice, and professional development?	Lennox	McLendon
5 - Thurs 8:00 - 9:00 am	Lesson Writer: Individualize Instruction	Discover Lesson Writer a free online system that allows the instructor to create lessons using your own material. In this session discover a free program which can help: • Plan Lessons • Create Teaching Materials • Track Classes. The system automatically creates lessons with your reading material.	Barb	Sabaj

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5 - Thurs 8:00 - 9:00 am	Bridging the Digital Divide	Some adult learners are marginalized from Internet access due to cultural or disability factors. This "Digital Divide" has implications and consequences for marginalized groups as information technology skills become increasingly important. This session will discuss barriers and challenges to access faced by adult learners and options to adult education practitioners.	Chas	Durant
5 - Thurs 8:00 - 9:00 am	A National Web Portal for Adult Learners	In a recent report, CAAL advocated for the creation of a national Web portal for adult learners. Policy and legislative support for the portal is very strong. But what should this portal look like and what type of content should be included? Now is the time to share your ideas!	John	Fleischman
5 - Thurs 8:00 - 9:00 am	Computer-delivered Speaking Assessment for Adult ESL Learners	This session demonstrates an innovative approach to assessing adult ESL speaking skills with videotaped oral prompts delivered via computer. Examinee responses are recorded and scored later by trained scorers using a holistic rubric with diagnostic feedback provided. Benefits and challenges of this approach are discussed.	Linda	Taylor
5 - Thurs 8:00 - 9:00 am	Literacy in Single Parent Households: Hispanic Fathers and their Children	This study examines the nontraditional roles single Hispanic fathers have with their children as they relate to the integration of literacy skills and home practices. This study provides a basis for recommendations and emergent practices calling attention to specific support structures inherent in traditional and nontraditional family literacy practices.	Rose	Santos
5 - Thurs 8:00 - 9:00 am	Health Savvy: Integrating Health Literacy into Adult Education	"Health Savvy" gathers health education and health literacy resources in a six-module framework for ESL/ABE/ASE, offering a sustainable way of incorporating health literacy into the ever-evolving world of adult education. This presentation will describe the framework, pilot process, and midterm results in the context of Missouri's health literacy initiatives.	Debra	Smith

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5 - Thurs 8:00 - 9:00 am	Bringing Reading Research into the Classroom	Current reading research identifies four components of reading: alphabetics, fluency, vocabulary, and comprehension. Come see how a variety of published materials from New Readers Press deliver effective reading instruction in alphabetics, fluency, vocabulary development, and reading comprehension skills and strategies. Participants will receive copies of New Readers Press materials.	Todd	Evans
5 - Thurs 8:00 - 9:00 am	Transitional Jobs and Adult Education: Critical Partnerships to Help the Hard-to-Employ Get and Keep Jobs	Transitional jobs are time-limited, wage-paying jobs coupled with supportive services. Adult education is a critical component of the TJ program model. This presentation will address ways in which adult education providers and transitional jobs programs can better collaborate to provide the hardest to employ with essential educational and work opportunities.	Chris	Warland
5 - Thurs 8:00 - 9:00 am	Rediscovering the Problem Solving Technique with Step Forward	Problem-solving is an essential technique for 21st century ESL instruction. Come learn how Step Forward's problem-solving lessons match your learners' needs and goals with the relevant content, contextualized grammar, vocabulary practice and critical thinking skills inherent in the problem-solving technique. Sample problem-solving scenarios and lessons provided.	Jayme	Adelson-Goldstein
5 - Thurs 8:00 - 9:00 am	The Most Often Missed Questions on the GED Tests of Mathematics and Language Arts, Writing	This session will present a GED Testing Service research study that identified the most often missed test items on the GED subtests of mathematics and language arts, writing.	Bill	Walker
5 - Thurs 8:00 - 9:00 am	Writing Strategies for the Reluctant Writer	Adult learners can be reluctant writers for a variety of reasons—language barriers, bad experiences, lack of confidence. To be able to succeed on the job and in further education, they need to be confident writers. In this session we will explore ways to help learners be comfortable, confident writers.	Paula	Freiermuth

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5 - Thurs 8:00 - 9:00 am	Women's Perspectives: Voices of Student Writers	Women's Perspectives is an annual publication of student writing produced by WE LEARN (Women Expanding Literacy Education Action Resource Network). Each year has a different theme (2010 is "What Would You Do"). Come hear some great stories from the past 5 issues and learn how you can get involved.	Mev	Miller
5 - Thurs 8:00 - 9:00 am	Meeting the Math Transition Challenge for GED Graduates at The City University of New York - Part I		Steven	Hinds
5 - Thurs 8:00 - 9:00 am	Building Bridges and Supporting Transitions to College Success	Go beyond the "what to do" and explore "how to" create contextual bridge and college transition programs that work. Learn from Truman College's Incentive Program, which provides students with support and tuition waivers for credit courses and Daley College's Healthcare Bridge, which prepares low-skilled students to succeed in occupational courses.	Marcia	Medema
5 - Thurs 8:00 - 9:00 am	How Programs Can Utilize Accreditation for Program Improvement and to Leverage Support	This session is designed for accredited programs and programs considering accreditation. In this session we will explore ways in which programs can use accreditation for continuous program improvement. Participants will also learn how accredited programs have used accreditation to increase awareness of and support for their organizations.	Dave	Whitaker
5 - Thurs 8:00 - 9:00 am	Mirror, Mirror - Reflective Teaching Discussion Groups to Provide Teacher Growth and Insights	Meeting in small groups or pairs, instructors use IDEA (Identify, Describe, Expand, Act), a structured, facilitated communication tool, to identify professional and classroom issues. Using each other's experience and expertise, groups suggest realistic actions based on their varied perspectives and create deeper understandings of issues. Attendees will experience the process.	Mary Lynn	Carver

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5 - Thurs 8:00 - 9:00 am	Why Testing Matters	Learn the principles of effective assessment and key areas that should be addressed in performance and reporting policy. It is critical to select the appropriate instrument that aligns with your client population and reporting policy. The proper uses of assessment results will improve program effectiveness.	Bradley	Olufs
5 - Thurs 8:00 - 9:00 am	The Art of Creating a Digital Storytelling - PART I	Take your students from the written word into the digital world with this hands-on digital storytelling workshop. You will discover the art of digital storytelling, the process, and have time to start creating your own digital story. If you wish to save your story, please bring a flash drive.	Maggie	Skafidas
5 - Thurs 8:00 - 9:00 am	Fundraising - Top Ten Tips for Tough Times	Participants can expect a lively, interactive discussion of fundraising including corporation, foundation, individual, civic, faith-based, and special events provided by two experienced directors. A look at maximizing the value of in-kind services and gifts will be included.	Joyce	Whidden
5 - Thurs 8:00 - 9:00 am	Creating Online Learning Communities	In this hands-on workshop we'll look at free or low cost technologies that you can use to extend learning beyond the classroom by creating online environments that will get your students online and learning!	Kristine	Marane Gongora
6 - Thurs 9:15 - 10:15 am	Adult Transitions Curriculum: A UDL Project	Have you tried developing curriculum to include adults with the lowest level of literacy skills, including those with intellectual disabilities? This session will explain how this no-cost online Web delivery model was developed, its UDL features, and how to access the modules.	Virginia	Posey
6 - Thurs 9:15 - 10:15 am	Dollar General: Conversation With Funders	Straight from representatives from the Dollar General Literacy Foundation--what a funder looks for in a successful grant proposal. Get some helpful grant writing tips and learn how to develop and maintain relationships with funders.	Jackson Routh and Denine Torr	

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6 - Thurs 9:15 - 10:15 am	Effective ESL Multilevel Strategies for Whole and Break Out Group Activities	Effective multilevel activities and strategies for managing multilevel groups will be demonstrated through opening, closing and breakout group options. The use of like-ability and cross-ability groupings for successful classroom management and level-appropriate learning will also be demonstrated.	Dennis	Johnson
6 - Thurs 9:15 - 10:15 am	Ready for College: What Does It Mean for Adult Learners?	To be successful in college, adults need more than academic preparation. But, what exactly is that "other stuff"? This interactive session focuses on a four-part model of readiness that includes personal and career readiness along with "college knowledge" and academic preparation. Come explore strategies for individual students and programs.	Cynthia	Zafft
6 - Thurs 9:15 - 10:15 am	Correction's Dilemma- Re-Entry and the Ex-Offender with Disabilities - PART II			Kelnhofner
6 - Thurs 9:15 - 10:15 am	Outreach through Community Literacy Labs	Literacy Labs are being used by Indy Reads to provide task-based assistance (paying bills, writing letters, reading prescriptions) to adults in their neighborhoods. The Labs also function as recruiting centers for new students, GED prep assistance, and an opportunity for volunteers to have an impact with a limited time commitment.	Travis	DiNicola
6 - Thurs 9:15 - 10:15 am	Getting published in the Adult Basic Education and Literacy Journal	The Adult Basic Education and Literacy Journal, co-published by COABE and ProLiteracy, is looking for authors and reviewers. Learn how to submit a research article or one about an intriguing or especially effective administrative or teaching practice. We'll describe submission and peer review processes and how you can get involved.	Jane	Hugo
6 - Thurs 9:15 - 10:15 am	Gaining Community-wide Support for Adult Literacy	Research shows that community involvement is a critical element in a program's success. Find out how one adult education program gained community-wide support that resulted in a \$100,000 City Literacy grant. Leave with ideas for a strategic plan that can result in support for your program's success and sustainability.	Julie	Pangrac

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6 - Thurs 9:15 - 10:15 am	Blended E-Learning: Even Boring Topics Start Small	Accountability, numbers, administration, data entry, responsibility...in a word: boring! Right? Let's look together at some blended courses and Web 2.0 tools that can make online learning fun. We'll share online products and the successes and challenges of designing and facilitating a blended learning course. Join us to share your experiences!	Larry	Condelli
6 - Thurs 9:15 - 10:15 am	FREE! LINCS Resources and Trainings to Improve Your Literacy Services Locally	The National Institute for Literacy (NIFL) has free publications, trainings, and online resources to enrich your programs. The session will highlight publications for educators related to reading and using research. Online LINCS resources will be demonstrated. Participants will receive copies of some NIFL publications. Come and meet the LINCS staff!	Kaye	Beall
6 - Thurs 9:15 - 10:15 am	Warning: Video Will Make Your Classes Exciting	With technology at every turn, how do you determine the best use for your students? Join us for this interactive session and learn how to find your students' learning styles and find tools to meet their needs. We'll focus mainly on the visual learner.	Tonya	Crum
6 - Thurs 9:15 - 10:15 am	Mathematic Marvels	Does your student have trouble memorizing the multiplication tables? Would you like to incorporate some amazing math exercises into your lessons? If so, attend this session and find out how you can make math fun for your student - even if they HATE math!	Bev	Dye
6 - Thurs 9:15 - 10:15 am	Increasing parental involvement: A Demonstration of New Bilingual Foto-novelas for Adult ESL	This session will provide an interactive overview of how to use innovative new materials for parents in the adult ESL classroom. A demonstration of lesson plans for bilingual foto-novelas will be featured. Samples of the foto-novelas will be distributed to all participants.	Deborah	Hasson
6 - Thurs 9:15 - 10:15 am	Incorporating Health Literacy Into Your Literacy Program	Learn ways to include a highly motivating and relevant component - health literacy - into your ABE/ESOL instruction. What exactly is health literacy? How can health literacy be assessed? We'll explore these questions and demonstrate how to incorporate health literacy into your current curriculum, measuring both qualitative and quantitative progress.	Barbara	Monteith

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6 - Thurs 9:15 - 10:15 am	Using News for You for Instruction	News for You is a great tool for teachers and now it's online with an rich array of instructional activities. In this workshop, participants will use News for You and News for You Online and will participate in classroom activities that strengthen reading, writing, listening, speaking, and critical thinking skills.	Todd	Evans
6 - Thurs 9:15 - 10:15 am	Key Elements of Effective Advocacy	Learn key elements of effective advocacy at the state and federal levels: what you can do as an advocate, and strategies that lead to increased funding—including how to cultivate champions for adult education and literacy. Create a local advocacy plan; leave with resources and ideas that you can use tomorrow.	Jackie	Taylor
6 - Thurs 9:15 - 10:15 am	It's All about Transition! Helping Students Prepare for the GED and Beyond	Earning a GED credential is no longer an end goal. Today's adult education program must provide the skills and knowledge that students need to attain a GED credential and to successfully transition to postsecondary education and the workplace. This session will provide participants with information on materials for transition programs.	Bonnie	Goonen
6 - Thurs 9:15 - 10:15 am	Changing the Odds: Innovative Ideas and Delivery Models	What policies would significantly change the odds of success for adult learners? Explore and contribute to innovative ideas and service delivery models generated at a symposium in Washington, DC, from making childcare more affordable for working and learning moms to strategies to accelerate and contextualize basic skills with vocational training.	Heidi	Silver-Pacuilla
6 - Thurs 9:15 - 10:15 am	Challenging Expectations: Adult Learners Talk about "Reading Against the Odds"	Adult literacy students from Literacy Chicago will discuss their experiences in "Reading Against the Odds," an innovative group that combines reading, discussion and participation in community activities in an effort to help students improve their academic skills, heighten their critical consciousness and resist conventional understandings about their abilities.	Jaye	Jones

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6 - Thurs 9:15 - 10:15 am	Strengthening Tutor Training, Monitoring, Support, Communications & Evaluation Practices	Reflect upon and make concrete plans to improve your practices around tutor training, monitoring, support, evaluation, and internal communications. During this workshop, you'll be discussing ideas with peers and planning far more than watching slides and listening to the workshop facilitator. Hair-friendly thinking caps will be provided :-).	Gary	Kosman
6 - Thurs 9:15 - 10:15 am	Meeting the Math Transition Challenge for GED Graduates at The City University of New York - Part II	This session will highlight the math content, pedagogy, curriculum, and staff development practices of an innovative transition program for GED graduates at The City University of New York (CUNY). The session is appropriate for administrators, teachers, researchers, and policy makers.	Steve	Hinds
6 - Thurs 9:15 - 10:15 am	Welcome Back Initiative – Sound Model for Transitioning Internationally Trained Medical Professionals Into U.S. Healthcare Workforce	This presentation features the Welcome Back Initiative, a proven national model which helps internationally-trained medical professionals transition to the healthcare workforce in the U.S. We assist these individuals with entering training programs, navigating the licensing process, marketing skills effectively and gaining the experience to re-enter employment in the health sector.	Kristina	Mason, MA in Ed, TESOL
6 - Thurs 9:15 - 10:15 am	Academic and Career Planning: The Why Trumps the What!	This very practical session will introduce participants to the role values play in both academic and career planning. Using Axiological Psychology, this "most neglected but most useful aspect of advising" will present practical exercises in values inventories, values clarification, career matching and self-esteem. Improved student retention and persistence will result.	Michael	Curry
6 - Thurs 9:15 - 10:15 am	Increase Adult Literacy By Increasing Fluency	By increasing adult fluency levels, adult readers will also increase their level of comprehension. Attend this session and learn strategies that can increase fluency levels and comprehension with non-fiction instructional materials. Each participant will also receive an instructional leveling placement booklet.	Joe	Cline

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6 - Thurs 9:15 - 10:15 am	Volunteer Literacy Program Improvement: Learning/Content Standards - User-Friendly Tools for Tutors and Students	Participants are introduced to how content standards for all learning modalities serve as tools for fostering confident tutoring and student progress toward lifelong learning goals. Volunteer ESL tutors request practical teaching tools. Read With Understanding reading standards as developed by the Washington State cadre, address this need.	Olga	Fedorovski
6 - Thurs 9:15 - 10:15 am	New Mexico ABE College and Career Transition Project	The ABE College and Career Transition Project was an exciting first step in helping Adult Basic Education programs in New Mexico to establish transition programs and reframe the current mission of ABE toward a focus on postsecondary and career preparedness.	Kim	Iwasko
6 - Thurs 9:15 - 10:15 am	The Art of Creating a Digital Storytelling - PART II		Maggie	Skafidas
6 - Thurs 9:15 - 10:15 am	Virtually Working Together	Would you like to do less work and reach more students? The eLearning Broward instructors have found a unique way to work together to serve all students! Come learn more about our collaborative efforts. By virtually working together, we're able to work smarter, not harder! Shouldn't you do the same?	Kimberly	Gates
6 - Thurs 9:15 - 10:15 am	Supporting Adult English Language Learners Through the Use of Technology	Integrating technology in instruction for adult English language learners may offer the flexibility to extend learning beyond that available in a formal program and thus increase opportunities for language and literacy learning. Technology also offers access to new, dynamic opportunities for interaction among students and between teachers and students.	Sarah Catherine	Moore
7 - Thurs 10:30 - 11:30 am	Self-Determination Skill Building	Student progress, retention and transition can be substantially impacted by the degree of self-determination skills and knowledge. Research suggests success is marginal without well-developed self-determination competencies. Join Nancie for a hands-on workshop filled with tools and materials that foster the development of self-determination skills.	Nancie	Payne

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7 - Thurs 10:30 - 11:30 am	Preliminary Findings from the 2008-2010 Transitioning English Language Learners (TELL) Study	This presentation provides a preliminary overview of findings from the 2008-2010 Transitioning English Language Learners (TELL) Study. Presenters will discuss some key preliminary findings and describe the programmatic and instructional practices for transitioning adult ELLs to programs that lead to attainment of high school equivalency and readiness for postsecondary education.	Anestine	Hector-Mason
7 - Thurs 10:30 - 11:30 am	Oregon Pathways for Adult Basic Skills Transition to Education and Work Initiative (OPABS):A Systemic Approach to ABE Transitions	This panel will discuss the Oregon's OPABS initiative in which community colleges are developing pathways for adult basic skills learners to move to further education, training, or employment. Featured will be a systemic approach to ABS transistons, including OPABS integrated ABS/occupational courses and career readiness services to support learners.	Judith	Alamprese
7 - Thurs 10:30 - 11:30 am	Communicating Mathematical Ideas about Numeracy in Problem Solving	This highly interactive session will focus on the use of writing in mathematical problem solving. Several examples of problems and their possible solutions will be shared. Participants will model written and oral communication by explaining their problem solving approach and mathematical methods in their solutions.	Erica	Kwiatkowski-Egizio
7 - Thurs 10:30 - 11:30 am	Accommodations for Special Learning Needs on the GED, TABE, CASAS, and WorkKeys	How can I test students with special learning needs? Will accommodations lead to accurate reflection of their knowledge, skills, and abilities? Which tests support different test modalities? Come hear the accommodations available for the GED, TABE, CASAS and WorkKeys. Let's give all of our students an equal chance at success!	Connie	Leading
7 - Thurs 10:30 - 11:30 am	Outcome Management for literacy Coalitions	This session will review, with audience participation, specific candidate performance measurements, data sources for the measurements, and the analysis and use of the outcome information for improving the services of literacy coalitions and their partners.	Harry	Hatry

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7 - Thurs 10:30 - 11:30 am	Improve Reading Comprehension and TABE Reading Scores with Lexile Measures	This session will highlight recent research linking TABE Reading results to Lexile measures to improve adult literacy comprehension and retention. Participants will learn how Lexile measures can be used to connect learners with ability-appropriate instructional and leisure reading materials for effective reading practice via a free web resource.	Mike	Johnson
7 - Thurs 10:30 - 11:30 am	Strategic Partnering in the ARRA Context	During challenging economic times, it is increasingly important to leverage resources, foster collaboration, and develop partnerships at both the state and local levels. Participants in this session will discuss how systems and organizations can work together in order to access American Recovery and Reinvestment Act funds.	Jeff	Fantine
7 - Thurs 10:30 - 11:30 am	Linking Literacy to the Community: Grassroot Marketing for Rural Literacy Programs	Successful marketing of a literacy program in rural communities requires building relationships or personal partnerships with that community. This workshop offers best practices on how to develop community commitment toward literacy and how best to create a comfortable, welcoming environment to support adult learners.	Carol	Little
7 - Thurs 10:30 - 11:30 am	TISESL: An Acronym that Works!	What began as a response to state legislation has taken on a life of its own and it's working! Hear how the TISESL curricula is responding to the industry-related needs of low level English language learners. Now accompanied by its own employability website, TISESL rises to the workforce challenge.	Barbara	Tondre
7 - Thurs 10:30 - 11:30 am	Library Literacy for ALL	In April 2009, the American Library Association and National Institute for Literacy webcast a library literacy summit. The Summit examined how libraries provide adult literacy services. Learn about library services for English language learners, incarcerated teens, low level readers, and the Illinois state library's support for local library literacy programs.	Dale	Lipschultz

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7 - Thurs 10:30 - 11:30 am	Real World Adventures in Online Curriculum Development	Explore the Career & Academic Readiness System (CARS), an online curriculum developed to meet the needs of adult and remedial students. Using CARS as a model of best practices, discover how to select a learning management system, outline a curriculum plan, and begin development of your own online learning initiative.	Todd	Jorns
7 - Thurs 10:30 - 11:30 am	ESOL Conversation Circles	The English Speakers of Other Languages (ESOL) Conversation Circles are an exceptional opportunity for all English learners to improve and practice their English speaking and writing skills in a small unthreatening environment. Learn how you can empower your English learners by providing this comfortable learning opportunity.	Patricia	Habeck
7 - Thurs 10:30 - 11:30 am	Determining the Family Literacy Needs of a Community	A neighborhood community center in Buffalo, NY supports a large after school homework and recreational program for children between the ages of 6 and 17, but no literacy activities for their parents. By interviewing parents and children the family literacy projects that could be implemented at the center were established.	Patricia	Medina
7 - Thurs 10:30 - 11:30 am	Working Health Literacy into Adult Literacy Instruction	This session will show how health literacy fits with adult learning theory and the importance of including it in tutoring and classroom work. Participants will learn hands-on methods of incorporating health literacy lessons into one-to-one tutoring, as well as information about specific health literacy curriculums.	Margarete	Cook
7 - Thurs 10:30 - 11:30 am	Career Component Development for ABE Learners	Adult learners need to find career options that will support their families. Through a COABE Incentive Grant we were able to make improvements to the career component of our program by creating an employer internship guide and developing career readiness curriculum. See how the Attleboro BCC ABE program implemented these elements.	Kristen	McKenna

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7 - Thurs 10:30 - 11:30 am	Exploring Tutor/Teacher Training Online	This workshop will explore the option of training tutors and teachers online via classroom management software. This option may provide an opportunity to not only increase the amount of tutors/teachers trained but also provide on-going professional development opportunities. Different modules and examples will be showcased.	Tracy	Block-Zaretsky
7 - Thurs 10:30 - 11:30 am	Whatever Happened to Project-Based Learning?: Teaching Reading Skills within Meaningful Tasks	It doesn't have to be one or the other! This interactive workshop supports teachers both in the explicit teaching of reading and in developing learner-centered projects. After a brief overview of the research on integrated learning, participants will use techniques for sequencing, scaffolding, and assessing reading components within meaningful projects.	Amy	Trawick
7 - Thurs 10:30 - 11:30 am	Strategies for Passing the GED Mathematics Test	What are some classroom strategies that we can use to help our students pass the GED Mathematics Test? We will analyze sample GED questions, discuss how to engage different learning styles in the math classroom, and review a variety of activities that work with both Pre-GED and GED students.	Caren	Van Slyke
7 - Thurs 10:30 - 11:30 am	Coaching Leaders to Success	Coaching is a promising new tool for developing staff and impacting engagement, productivity, job satisfaction and organizational outcomes. Learn key concepts and strategies of the LAC coaching model- a blend of collaboration, facilitation, and transformation that engages in ongoing inquiry process encouraging individuals to create solutions, take action, be accountable.	Barbara	Sparks
7 - Thurs 10:30 - 11:30 am	We All Can Be Ambassadors for Literacy.	The goal of this presentation is to encourage students to become ambassadors for their programs. The presenter will teach students to develop and write a personal speech. Included will be how to organize ideas for writing a life speech; ten tips for becoming better speakers and discussion of fears around public speaking.	Shellie	Walters

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7 - Thurs 10:30 - 11:30 am	Teaching Non-literate Latino Immigrants To Read and Write	Learn about effective strategies and programs to teach Spanish speakers with little to no formal education. By learning to read and write in Spanish, your students will be better prepared to learn other skills, including English as a Second Language.	AnaMaria	Ruiz
7 - Thurs 10:30 - 11:30 am	Adult Education, ESL and Mental Health	As many ESL learners have difficult pasts and uncertain futures, finding relevant materials is difficult. Our work-in-progress comprises: using shared objective experience for language work and developing materials based on loss and trauma that are safe yet relevant to the past experience of the learners, with the goal of inclusion and citizenry.	Sandra	Slind
7 - Thurs 10:30 - 11:30 am	DAISI: So Much More Than Just a Flower!	DAISI (Data and Information System - Illinois) is a web-based data collection system implemented in Illinois for Adult Education programs in FY08. This session provides an overview of the system and highlights features and reports available for program and state level staff. A great session for gathering data system ideas!	Jay	Brooks
7 - Thurs 10:30 - 11:30 am	The STAR Effect: How Professional Learning Communities are Key to Initiating Complex Change Within Rhode Island's Field of Adult Education	Using STAR as a prototype, we will explore how the Professional Development Center initiates and sustains complex change by building common knowledge and practices within the field of adult learners, integrating research-based initiatives into reflective, ongoing, on-site support systems which have been developing within Rhode Island.	Barbara	Bowen
7 - Thurs 10:30 - 11:30 am	20 Ways to Improve Your Programs: Ideas from Practitioner Action Researchers	This interactive workshop will provide an overview of Practitioner Action Research and its use for program improvement. Examples of PAR projects from adult education, family literacy, and work-based literacy programs will be shared. Participants will brainstorm program problems, interventions, and data sources to implement for practice and program improvement.	Drucie	Weirauch
7 - Thurs 10:30 - 11:30 am	Know The Teacher You Hire	Today's workshop will identify and examine the skill sets to look for when hiring instructors, and will examine five recurring roles that teachers play and how those roles impact attendance, retention, and results. This workshop will enhance hiring and performance standards.	Forrestine	Eubanks

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7 - Thurs 10:30 - 11:30 am	Gaming is for Adults, Too!	Adult education instructors and administrators will learn how gaming can enhance learning. Simulation, wii, and interactive whiteboard games will be demonstrated and played in this session. This session will NOT teach how to use the technology, but rather how to introduce to learners and embed in lessons.	Lisa	Robertson
7 - Thurs 10:30 - 11:30 am	Building and Nurturing Partnerships	Partnerships are seen as a way of meeting the diverse needs of adult learners and increasing accountability. This session will explore strategies to establish and maintain mutually beneficial partnerships based on the presenters' extensive practical experience working within effective collaboratives.	Christy	Luckey-Nelson
7 - Thurs 10:30 - 11:30 am	Resources for Working with Adult English Language Learners and Teachers	The Center for Applied Linguistics is a nonprofit organization that provides a comprehensive collection of research-based tools and resources related to language, education, and culture. Presenters demonstrate how to find and use CAL's free online and print resources for adult ESL teacher training, instruction and assessment, and refugee orientation.	Sarah	Young
8 - Thurs 1:45 - 2:45 pm	What's so Universal about Universal Design?	Universal Design is a family of principles developed to make educational settings more welcoming and effective for diverse learners including, those with learning disabilities/challenges, various cultural backgrounds, and ages. This session will include an overview of UD and strategies for integrating the principles for effective material and instructional delivery.	Don	Finn
8 - Thurs 1:45 - 2:45 pm	Understanding Bridge Transition Programs and Policy Change	The participants will gain knowledge of Illinois' approach in the development and implementation of bridge programs. Through this Joyce Foundation Shifting Gears Initiative, learn how Adult Education, Career and Technical Education/Perkins, WIA Title I and Workforce have worked in the implementation of new policies for the development of bridge programs.	Jennifer	Foster

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8 - Thurs 1:45 - 2:45 pm	Reading for Transition: Strategies for Addressing the Reading Demands of Postsecondary Education	Session participants will learn about the results from Abt Associates' study of postsecondary reading demands, the methods used in remedial reading courses to prepare adults for postsecondary reading demands, and the applicability of these methods to ABE/GED instruction.	Judith	Alamprese
8 - Thurs 1:45 - 2:45 pm	Have an IMPACT: Partnerships for Student and Program Success	IMPACT (Improving My Progress At College Today), a learner-led organization of alumni, partnered with their campus-based GED program in the Bronx. In less than a year, transition rates jumped to 95% and college retention rates quadrupled at 80%. Explore IMPACT and other concrete strategies created to engage learners as partners.	Katy	Taylor
8 - Thurs 1:45 - 2:45 pm	Tell me a story ... Project: A Success Story of Community Literacy Collaboration	Case study: The Tell me a story ... Project is a six-year collaboration of six nonprofit organizations in a rural low-literacy region that has built community "literacy capital" and enhanced community/school relations. Coordination of both adult and children's literacy activities in diverse community settings shows promise of systemic change.	Jan Martin	Bopp
8 - Thurs 1:45 - 2:45 pm	WIA Update	Following her keynote address, Brenda Dann-Messier (Assistant Secretary of Education, Office of Vocational and Adult Education) and Cheryl Keenan (Director of Adult Education and Literacy, Office of Vocational and Adult Education) will update conference attendees about reauthorization of the Workforce Investment Act. The session will be moderated by David C. Harvey, President and CEO of ProLiteracy. Do not miss this chance to learn what is happening with the federal legislation that authorizes adult basic education in the US.	Brenda and Cheryl	Dann Messier and Keenan
8 - Thurs 1:45 - 2:45 pm	Solving the Issues: Effective Practices Using Data	This session will discuss effective practices used by programs involved in a 3-year project focused on using data for program improvement. Data use focused on collecting and managing data, data analysis for program decision-making, and using data to communicate success will be presented.	Marie	Cora

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8 - Thurs 1:45 - 2:45 pm	What Adults with Disabilities Wish All Teachers Knew	This session will give you an opportunity to listen to video-taped testimonials of ABE students with various disabilities. Participants will gain useful information about different types of disabilities (such as stroke, TBI, LD, ADHD, etc), common symptoms, resources & instructional strategies to implement in the classroom.	Lori	Leininger
8 - Thurs 1:45 - 2:45 pm	Using Resources from the National Institute for Literacy to Transition Students From the 5 Paragraph Essay to Writing for Postdecondary and Employment - PART I	Participants will learn about the free on-line research and resources from the National Institute for Literacy and how they can use these resources to guide their students to become more mature writers.	Dianna	Baycich
8 - Thurs 1:45 - 2:45 pm	Using Moodle: An Online Course Management System	Moodle is an open-source course management system to help you create an online or hybrid course. In this 'walk-through' you will learn about the many features available including assignments, quizzes, surveys, and more. Discussion on the variety of uses for Moodle in the ABE/ASE/GED adult education environment is encouraged.	Penny	Pearson
8 - Thurs 1:45 - 2:45 pm	Transitioning Adult ELLs to English for Academic Purposes Programs	This presentation disseminates research-based information on program development for, and facilitates discussion regarding, the academic language needs of ESL students in adult education programs who have the intention of transitioning into postsecondary education.	M. Joanne	Kantner, Ed.D.
8 - Thurs 1:45 - 2:45 pm	Integrating the Library into a Family Literacy Program	A library component integrated into a Family Literacy program enhances the four required components. We integrate our five components offering new literacy experiences for our ESL and ABE/GED families. The program integrates pre-K child education, a weekly PACT theme and library. The adult library sessions integrate adult education and parenting.	Sari	Oosta

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8 - Thurs 1:45 - 2:45 pm	GAIN Workshop	This interactive workshop will enable attendees to become Certified GAIN Test Administrators. The GAIN assessment was specifically written for adult learners to quickly measure all 6 EFLs for English and math skills as required by the Department of Education for NRS reporting.	Deb	Pauley
8 - Thurs 1:45 - 2:45 pm	Shifting Gears--Creating a CareerPathway for Adult Education Students	Through the Joyce Foundation, McHenry County College in Illinois received money to create a Shifting Gears program, which was specifically aimed at recruiting adult education students into manufacturing careers. In this presentation, participants will discover how MCC developed a successful program leading to a career pathway for adult education students.	Richard	Clute
8 - Thurs 1:45 - 2:45 pm	Our Tutors are STARS! How a Volunteer Literacy Program can Enhance an Adult Ed Program	Learn how volunteer literacy tutors can enhance an Adult Ed program by implementing STAR assessments, assisting in the classroom, and supporting students with tutoring. We do it by partnering with the community college, the local library, and literacy volunteers. Helping students inside and out of the classroom is our mission.	Laura	Sherwood
8 - Thurs 1:45 - 2:45 pm	Supporting Emergent Literacy for English Language Learners	The presenters offer a curriculum for supporting English language and literacy development for newly arrived immigrants who have not attended school before their arrival in the U.S. Through video clips and samples of learner writing, they describe the interventions they use to help adult English language learners develop print literacy.	Barbara	Krol-Sinclair
8 - Thurs 1:45 - 2:45 pm	Put Your Math Skills To Work	Ever heard, "I'll never use this in real life!" Come to a session that will help eliminate this phrase in your math class. Lesson ideas will be presented that incorporate how math skills are used in everyday jobs. You'll leave with lesson plan ideas for your own math class.	Curt	Phelps

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8 - Thurs 1:45 - 2:45 pm	Literacy and Poverty: How Literacy Programs Can Address the Pressing Issues of Poverty	ProLiteracy's international award winner, TBA, and ProLiteracy VP of International Programs, Lynn Curtis, will discuss the opportunities and challenges associated with enabling the poor, especially women, to participate more fully in the life and economy of their communities.	Lynn	Curtis
8 - Thurs 1:45 - 2:45 pm	Social Change: Engaging the 90 Million	In this workshop, Participants will learn about VALUE's social change initiative, including our approach and desired outcomes. We will also discuss how adult literacy programs could play a role and what they might get out of it.	Marty	Finsterbusch
8 - Thurs 1:45 - 2:45 pm	Limited Budgets, Limited Resources: How to Enhance Adult Education Behind Bars and After!	This session will discuss ways to better provide adult education services to inmates and ex-offender students in their transition from incarceration to continual education and employment. Oftentimes these students are pre-judged based on a past offense. How do you develop systems both internally and externally that will motivate the learner?	Michele	Vaughn
8 - Thurs 1:45 - 2:45 pm	Tips for Effective Adult ESL Teacher Training	What is the difference between teaching language learners and training language teachers? What makes an effective teacher trainer, and how can new trainers develop those skills? Panelists experienced in both language teaching and providing professional development will share perspectives, tips, and strategies for adding training to your ESL repertoire.	Sarah	Young
8 - Thurs 1:45 - 2:45 pm	The One Hour GED Workout	Learn how to teach a comprehensive one-hour GED workout through journaling and literature that targets specific GED skills (writing, language, reading, critical thinking, and math). Participants will develop their own workout and leave with customized workouts to use in their classrooms.	Judy	Rye
8 - Thurs 1:45 - 2:45 pm	Constructive versus Direct Instruction	Adults are a very different population than children and therefore they need a different approach to teaching. The constructivist cooperative group approach is an effective means of teaching adults, especially in the prison setting or in public ABE I/II classes where the academic ability of students is very broad.	EvaMarie	Casperite

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8 - Thurs 1:45 - 2:45 pm	Teaching ESOL for Empowerment	Come explore ways we can teach to empower in the ESOL classroom. In this interactive workshop we will use articles from The Change Agent to connect learning English with social justice. Discover ways we can build community inside the classroom that support students as empowered agents of their own learning.	Megan	Wells
8 - Thurs 1:45 - 2:45 pm	Theory-Based Multi-Tier Adult Education: Street Teachers, Learning Circles, and the Mustard Seed Community	This program model is being piloted in Cleveland, Ohio as a cost effective model for providing adult basic education in a faith-based community or non-profit organization. Each of the three tiers will be discussed from theoretical basis to implementation, focusing on engaging volunteers.	Meagen	Farrell Howe
8 - Thurs 1:45 - 2:45 pm	Web 2.0: Tools for the 21st Century Classroom - PART I	You've heard the term. Do you know what it means? The term "Web 2.0" has clearly taken hold, with more than 80 million citations in Google. There's still a huge amount of confusion as to what Web 2.0 means. Fill your virtual toolbox with resources for your classroom and PLN.	Debra	Hargrove
8 - Thurs 1:45 - 2:45 pm	ProLiteracy Accreditation Success Stories	ProLiteracy offers the only national accreditation service in the adult basic education and literacy field. The accreditation process requires local organizations to plan and evaluate their services using nationally recognized standards. Milwaukee Achiever Literacy Services and Racine Literacy Council will highlight best practices and the accreditation process. Handouts given.	Tracy	Loken Weber
8 - Thurs 1:45 - 2:45 pm	Activities to Improve Sequential Processing and Build English Literacy Skills	Adults with limited literacy skills (both English language learners and native speakers) may have difficulties in sequential processing. This session will demonstrate a variety of activities that improve this weakness. These activities include timelines, picture stories, TPR sequences, and graphic organizers.	Shalom	Tazewell

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9 - Thurs 3:00 - 4:00 pm	Teaching Literature with Short Stories	Pressed for time in your ASE/GED classrooms? Looking for a way to deliver rich literature that will inspire your students? This session will demonstrate how to teach the elements of fiction using short stories. Take away many ideas and activities from this interactive session. (CD containing materials will be provided.)	Debbe	Rigney-Hays
9 - Thurs 3:00 - 4:00 pm	Shifting Gears: Shifting State Adult Education Policies to Support Postsecondary Success	In this session, you will learn about Shifting Gears, a multi-state, state policy initiative geared toward increasing the number of low-skilled adults achieving postsecondary credentials. You will also hear about what Illinois has done as part of the initiative to build more pathways for lower-literate adults to family supporting jobs.	Amy Ellen	Duke-Benfield
9 - Thurs 3:00 - 4:00 pm	Delegation and Development: Cross-training Opportunities in Adult Education Administration	Have you had to re-distribute or take on new administrative duties due to staffing losses? This session highlights one success story of resolving a leadership gap during a time of limited funding: transition of a classroom teacher to an administrative position via simultaneous delegation and cross-training.	Britt	Johnson
9 - Thurs 3:00 - 4:00 pm	Making Math Live in the ABE Classroom	Liven up your ABE classroom with the ideas and strategies you will glean from this active participation workshop. You will walk away with a mindful of creative ideas to immediately implement in your classroom.	Debbie	Phillips
9 - Thurs 3:00 - 4:00 pm	Vision and Special Learning Needs - Empowering Students - PART I	I'm an educator, not a doctor. What does vision have to do with me? Choose this session to learn what vision is and its impact on learning, learn to recognize visual difficulties, and learn classroom strategies to use as a Response to Intervention before other diagnostic measures are needed.		Holthaus

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9 - Thurs 3:00 - 4:00 pm	Coalitions as Hubs for Professional Development: Successful Models, Strategies and Resources	Adult literacy programs are struggling to meet a profound need for services, while increasingly facing demands for greater professionalization. Literacy Coalitions can help address this need by providing centralized professional development. This session provides concrete strategies and approaches to design, implement, evaluate and fund such an initiative.	Meg	Poag
9 - Thurs 3:00 - 4:00 pm	An Overview of ProLiteracy's Trainer Certification	Join ProLiteracy certified trainers and certification candidates to learn about certification requirements, new resources for trainers, and strategies to prepare for certification. Explore the potential of online resources, workshops, and informal learning opportunities for improving your tutor training.	Dave	Whitaker
9 - Thurs 3:00 - 4:00 pm	Know Your Niche: Assessing the Needs of Your Community	Participants will focus on defining their program's niche by understanding their community's needs and how their program's services fill those needs.	Marie	Cora
9 - Thurs 3:00 - 4:00 pm	Transitioning the Online Learner	Although earning a GED provides opportunities for adults, 70% of the fastest-growing jobs require additional education. While students indicate their desire to attend higher education, less than 30% make the transition. Crystal will share strategies for transitioning students and provide participants with the opportunity to review the GED-i Transition Guide.	Crystal	Hack
9 - Thurs 3:00 - 4:00 pm	Using Resources from the National Institute for Literacy to Transition Students From the 5 Paragraph Essay to Writing for Postsecondary and Employment - PART II			
9 - Thurs 3:00 - 4:00 pm	When They Can't Read the Books: Using Lexiles to Support Instruction	Reading is more important than ever before, especially now that we are expecting students to participate in online instruction and web-based communication. This presentation shows how to use the Lexile Framework for Reading to support instruction and prepare students for the demands of the workplace and higher education.	John	Stevenson

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9 - Thurs 3:00 - 4:00 pm	Teaching Financial Literacy to ESL Learners: It MUST Be Done and Can Be FUN!	Have you ever taught ESL students who have trouble counting change, writing a check, using a calculator, making a budget, filing taxes, and/or trusting the U.S. banking system? This workshop provides a four-unit guide to instruction, suggested materials, and practical ideas for teaching financial literacy in your adult ESL classroom.	Rebecca	Walker
9 - Thurs 3:00 - 4:00 pm	Sites of Seeing: Visual Modalities, Places and Practices of Family Literacy	Through the lenses of visual literacy and public pedagogy, the author sees places and practices of family literacy as a mode of engaging discourse for social and cultural relationships within and for literacy skills.	Tiffany	Lipsett
9 - Thurs 3:00 - 4:00 pm	Meeting the Challenges for Adult Literacy Providers in the African American Community	Working in the African American community comes with a specific set of challenges and rewards. The community's cultural, economic, educational outlook impacts recruitment, retention and progress for both adult learners and volunteer tutors. Come talk with a veteran team of literacy coordinators who meet these challenges in Chicago every day.	Dorothy	Whitney
9 - Thurs 3:00 - 4:00 pm	Guide to Adult Education at Work	The National Commission on Adult Literacy recently concluded that the current Adult Education system is "ill-equipped to meet the 21st Century needs." This session will examine Adult Education at Work, a step-by-step plan to transform traditional adult education programs into Adult Education for Work programs.	Bill	Walker
9 - Thurs 3:00 - 4:00 pm	Universal Design for Learning: Reframing Instruction for All Students	Universal Design for Learning has three principles that engage three networks of the brain. This session will review those principles and networks. Attendees will participate in a classroom situation that illustrates the Universal Design for Learning framework.	Mary Barbara	Totten-Hanna
9 - Thurs 3:00 - 4:00 pm	Making the Most of the Official GED Practice Test (OPT)	The OPT provides a wealth of information for teachers and their students. This session will help teachers learn how to analyze OPT results and take advantage of all the reports available on the electronic version. Learn strategies for using test results and developing individual learning plans to optimize student performance.	Bonnie	Goonen

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9 - Thurs 3:00 - 4:00 pm	Keep Them Coming	This is a COABE Incentive grant PowerPoint training on retention of ABE/GED students. Instructors will be given unique instruction and classroom management ideas to Keep Students Coming. It will help instructors make their classes where students won't want to miss or they may miss information they can't get anywhere else.	Mary	Scott
9 - Thurs 3:00 - 4:00 pm	The ABCs of Using Social Networking to Recruit Volunteers and Raise Awareness	A brief but thorough overview of how to get your organization involved in the exciting (and sometimes confusing) world of Social Networking. Recruiting volunteers and supporters using Facebook, MySpace, Twitter, LinkedIn, Idealist, VolunteerMatch and others as well as raising awareness and funds using iGive and GoodSearch will also be covered.	Amy	Manko
9 - Thurs 3:00 - 4:00 pm	Professional Learning for Professional Developers	While professional developers meet the training and development needs of practitioners, it is important to remember that professional developers themselves need opportunities for growth and professional learning. This session highlights a study circle initiative for state professional developers that modeled effective professional learning, from data-driven planning to evaluation of outcomes.	Kimberly	Johnson
9 - Thurs 3:00 - 4:00 pm	Refugees' Stories: Perspectives on the Challenges of Cultural Adjustment in the US	This session provides an opportunity to listen to video-taped speakers from Hmong, Somali, Burmese, and other refugee groups as they share their experiences of adjusting to life in the US, particularly with regard to education and language learning. Participants will gain useful insight into refugees' special needs, and discuss how instructional strategies can help refugees be more successful students, parents, and community members.	Sally	Kuzma
9 - Thurs 3:00 - 4:00 pm	Short Term Offender Education Collaborative Project	What does a prison system do with offenders serving short sentences? Often, "Not too much." These offenders commit less serious, nonviolent felonies but repeat these criminal behaviors. They experience significant barriers to successful reentry employment. Come hear about an innovative partnership between a state wide non-profit and correctional education!	Alan	Toops

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9 - Thurs 3:00 - 4:00 pm	Effectively using the TABE CLAS-E System to Transition Adult ESL Learners	TABE CLAS-E is an integrated system of assessment, instruction and professional development for educators working with adult English Language Learners. Participants will understand how this coordinated system can be used for planning and instruction to support ELL programs and prepare students to transition into Adult Basic Education or Post-Secondary programs.	Mike	Johnson
9 - Thurs 3:00 - 4:00 pm	The Impact of Writing Groups on Reading Skills	New readers can write, too! Fluency improves when learners read their writings to peers and mentors for feedback. Sentence structure, word choices, and spelling also change. Explore ways to support nonreaders as writers through writing groups. Hear learners' comments about the impact of these groups on their literacy development.	Deborah	Young
9 - Thurs 3:00 - 4:00 pm	Scrabblers Scramble for Literacy	Want a super fun fundraiser? Join us as we play unique games of Scrabble designed to confound and compound a team of 4 players into wild hilarity. This event has faithful followers coming back year after year. Participants will learn the details of producing a Scrabblers Scramble Fundraiser	Gladys	Geertz
9 - Thurs 3:00 - 4:00 pm	Pathways for Program Improvement: A review of Three State Initiatives Supporting Local Literacy Programs	Join us for a panel discussion exploring three state initiatives established to support and build capacity among community-based literacy organizations. Learn about; 1) Wisconsin Literacy's Health Literacy Coalition, 2) New Mexico Coalition for Literacy's Student and Volunteer Recruitment and Retention Initiative, and 3) Florida Literacy Coalition's AmeriCorps VISTA Literacy Initiative.	Greg	Smith
9 - Thurs 3:00 - 4:00 pm	Web 2.0: Tools for the 21st Century Classroom - PART II		Debra	Hargrove

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9 - Thurs 3:00 - 4:00 pm	Thinkfinity Literacy Network is New and Improved!	ProLiteracy has redesigned the Thinkfinity Literacy Network website with expanded free resources, improved navigation, and a new name. Come find online courses, podcasts, and interactive programs available for teachers and tutors to use in reading, writing, ESL and math instruction. ProLiteracy's new site is one of eleven national educational organizations that make up the Verizon Thinkfinity consortium, funded by the Verizon Foundation.	Todd	Evans
10 - Thurs 4:15 - 5:15 pm	Profiles of GED Learners at an Urban Community-Based Organization	Through a multimedia presentation, this session will examine GED students and their paths to attaining the GED at an urban community-based organization in Chicago's culturally diverse Rogers Park neighborhood. The presentation will include PowerPoint, video and discussion.	Michael	Lenzi
10 - Thurs 4:15 - 5:15 pm	ESL Students Transition to ABE/ASE	Preparing ESL students to take the GED test in English succeeds by adapting to the unique needs of ESL students through various methods and texts and approaching writing instruction from the point of view of intercultural thought patterns in a pilot program dubbed GED for ESL at South Suburban College.	Maria-Diana	Gutierrez
10 - Thurs 4:15 - 5:15 pm	Maine College Transitions	Come learn about how Maine is implementing a statewide approach to College Transitions! Funded since 2007, we now have comprehensive programming across the state. We will be presenting our model from a local and statewide perspective.	Jeffrey	Fantine
10 - Thurs 4:15 - 5:15 pm	Models for Numeracy Professional Development	Over the past decade TERC and the Center for Literacy Studies have developed a variety of mathematics resources for ABE programs and teachers. We present an overview of the programs, evidence of their impact, as well as the principles of effective instructional practice in the numeracy classroom which have emerged.	Mary Jane	Schmitt
10 - Thurs 4:15 - 5:15 pm	Vision and Special Learning Needs - Empowering Students - PART II		Fran	Holthaus

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10 - Thurs 4:15 - 5:15 pm	Adult Education in the 21st Century: Skills and Literacy for Successful Transitions	21st Century Skills: Employers and colleges demand them; the government recommends them; students need them. Adult educators should teach skills that facilitate successful transitions to higher education, training, and high demand jobs. Thirty years of research support the teaching of knowledge and skills needed today including expanded definitions of literacy.	Federico	Salas-Isnardi
10 - Thurs 4:15 - 5:15 pm	Technology and Reading for Work Readiness	Low literacy skills prevent adults from achieving a GED and from finding good-paying jobs. Learn • how technology is being used to accelerate the learning pace of adults with reading and writing challenges. • how technology has the potential to remove the print barrier for adults with language-based learning differences.	Anne	Murr
10 - Thurs 4:15 - 5:15 pm	Program Management and Planning: Online Resources at Your Service	Presenters will demonstrate how the LINCS Program Management Resource Collection can provide high quality, applicable resources to address various program issues, including analyzing student assessment data, planning professional development, and improving services based on program evaluation.	Marie	Cora
10 - Thurs 4:15 - 5:15 pm	Get on Board! Establish a Professional Learning Community for Continuous Program Improvement	Come learn what all the excitement is all about! Adult Education programs have been charting new territory...forming data use professional learning communities (PLCs) and establishing site-based professional development plans. Learn about research on the effects of PLCs on teacher behavior and student learning gains, and hear about the experiences of programs that have participated in NRS and CALPRO initiatives related to PLCs.	Mary Ann	Corley
10 - Thurs 4:15 - 5:15 pm	Health Literacy Resources	In this session we will show you a variety of online Health Literacy resources (including some NEW ones!) and discuss how you can use them in the classroom, or to raise awareness, train staff, or form partnerships with local health agencies. We will also assess your needs for new resources.	Julie	McKinney

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10 - Thurs 4:15 - 5:15 pm	McDonald's English Under the Arches Instructor Website -- Virtual Recruitment and Professional Development!	English Under the Arches (EUA) is taught by ESL professionals. Nationwide expansion means recruiting and developing teachers, just in time. Instructor candidates preview EUA. New teachers learn curriculum and to deliver synchronous virtual classes – via EUA's website. Instructors' development mirrors delivery model they will use in teaching EUA courses.	Suzanne	Leibman
10 - Thurs 4:15 - 5:15 pm	Integrated ELL/CNA Bridge Program	Learn about the successful ELL/CNA Bridge program at Northcentral Technical College which contextualizes English Language Learning (ELL) within the Certified Nursing Assistant (CNA) program. Carefully designed learning plans, team teaching and a concurrent, supportive ELL course enhance student success by increasing content knowledge, vocabulary and communication and study skills.	Bethany	O'Day
10 - Thurs 4:15 - 5:15 pm	National Action Plan to Improve Health Literacy	The National Action Plan to Improve Health Literacy lays out a vision and seven goals to create a health literate society. This workshop will discuss the development of the goals and strategies, the potential impact of the plan on policy, and its use in everyday practice.	Gary	Podschun
10 - Thurs 4:15 - 5:15 pm	Advocacy Organizing With Popular Education Approaches	Participants will gain information on specific techniques for developing inclusive networks committed to enhancing women's literacies across a range of populations. In this Interactive workshop, we will model problem-posing techniques used in popular education to generate strategies and solutions about ways groups can organize around issues facing women's literacy.	Gabriele	Strohschen
10 - Thurs 4:15 - 5:15 pm	Go Green! What's it all about?	"Going green," "greening the economy," "green jobs" -- even Emeril Lagasse has gone green in the kitchen! What's it all about? Explore job possibilities in a green economy and receive classroom materials for career exploration.	Rebecca	Metternich

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10 - Thurs 4:15 - 5:15 pm	Get on Board with COABE: State Association Leaders, Representatives, and Affiliates: Let's Get Together and Talk!	Calling all persons involved with their State Associations (officers or representatives) and COABE Affiliate Members: This session will give you a unique opportunity to network with your peers and the members of the COABE Board to discuss such important issues as: Advocacy Roles & Tips for state organizations; Regional Discussion Listserves and How They Can Assist Your State-Wide Efforts; Leading a State Professional Organization; Current COABE initiatives and the Role State's Play; and how to Plan & Host a Regional or National Conference. Join us for an interesting, informative session.	Andy	Tyskiewicz
10 - Thurs 4:15 - 5:15 pm	Adult Literacy Students as Leaders	This workshop will explore ways to encourage students to be leaders. This hands-on workshop will examine leadership and learning style inventories for adult learners and will provide curriculum activities to use in a literacy program: a student book club, communicating to elected officials, a youth literacy day and a student publication.	Cathy	Kozlowicz
10 - Thurs 4:15 - 5:15 pm	Breaking the Intergenerational Cycle of Illiteracy: The Baby Book Bag	Through the program, we aim to prevent the cycle of intergenerational illiteracy through early intervention. Bags are filled with literature on the importance of reading to babies from birth, as well as a free book and child development information. Bags are distributed to new mothers at local hospitals and pediatricians.	Amy	Manko
10 - Thurs 4:15 - 5:15 pm	Get Smarter About Your Teaching: Benefits of Graduate Education in Adult Education	Getting a graduate degree in Adult Education is easier than you think. This session will describe the benefits of getting a graduate degree for practitioner's of adult education. Participants will see how increased knowledge translates into better performances on the job and raises the instructor's value in the workplace.	Jim	Berger

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10 - Thurs 4:15 - 5:15 pm	Exploring the Power of Interactive Improvisational Theater in Staff Development and the Adult Learner Classroom	Discover how to utilize improvisational theater techniques/scenarios as a tool for problem solving in a professional development activity, in ABE, ESOL or College Transition classrooms or even to heighten organizational or community awareness around important or sensitive issues. You will be actively involved in theater games and scenario development. Theater experience not required.	Tom	Nash
10 - Thurs 4:15 - 5:15 pm	Prisoner Re-Entry Project	Come, share and learn! Washtenaw Literacy will present information on "Project Community", a prisoner re-entry project. Discussion to follow on how you can create a program or improve on an existing project. Materials development, activity preparation and general project management will be discussed.	Megan	Jenkins
10 - Thurs 4:15 - 5:15 pm	ESL Staff/Volunteer Integration - Si, Se Puede	How can I successfully integrate full-time, part-time and volunteers all in one classroom? It is possible and not as complicated as you may think. Learn about a nonprofit model that integrates all three types of staff in a combined ESL and Computer Training program.	Daniel	Loftus
10 - Thurs 4:15 - 5:15 pm	Effective Comprehension Strategies	Comprehension is the final goal of reading. Explore fluency development, connect/correct/collect, prediction relays, paragraph shrinking, graphic organizers, ReQuest, 5 W's and an H, and more!	Beverly	Sansom
10 - Thurs 4:15 - 5:15 pm	Prepare Students to Ace the U.S. Citizenship Reading-Writing Tests	Citizenship students with limited first language literacy skills often have difficulty passing the reading and writing tests at their U.S. naturalization interview. The presenters will demonstrate seven effective, low-preparation, easy-to-implement techniques that help low-literacy students recognize, read, and write U.S. civics vocabulary during their naturalization interview.	Karen	Hilgeman
10 - Thurs 4:15 - 5:15 pm	Blogs in the Classroom	Are you interested in Blogs in your classroom? Stop by this session to learn more about blogs and how they can be used in the classroom. Attendees will learn the basics about blogs and blogging, participate in a blog and create their own blog.	Todd	Jorns

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10 - Thurs 4:15 - 5:15 pm	You Too Can Implement Fast Track GED	Come discover best practices from your colleagues for implementing fast track GED programs. You will be introduced to successful models currently utilized throughout Illinois, and you will be guided through brainstorming and discussion exercises that will help you create the foundation of your GED fast-track implementation plan.	Tricia	Wagner
10 - Thurs 4:15 - 5:15 pm	Free Online Resources for Teaching and Professional Development	This workshop will introduce free online tools that can be used for classroom instruction and professional development. The presenters will give a quick review of the tools (e.g., blogs, wikis, nings, Twitter, social bookmarking, and audio and video resources) and then help participants try them out on their own.	Erik	Jacobson
11 - Fri 8:30 - 9:30 am	Making Workkeys Work in Postsecondary & Corrections	Richland One Adult Education teamed up with a local college to offer Workkeys Testing to Sophomores. Students receive classroom & online instruction. Workkeys instruction is also offered in the county jail and prison. Additional workplace skills is offered to help inmates prepare for jobs after they are released.	Myrtle	Marshall
11 - Fri 8:30 - 9:30 am	A Proven College Transition Program	Colorado Community Colleges and Adult Education Centers have partnered to develop an intensive transition program for GED grads. The course includes college reading, math, and writing along with study skills and career exploration. More than fifty percent of students completing the course have continued in college.	Paulette	Church
11 - Fri 8:30 - 9:30 am	Special Needs in ABE - A National Conversation: Where Have We Been and Where Are We Going?	Join your adult education state and professional development colleagues from across the country for a facilitated conversation about state initiatives for serving adults with special learning needs. Gain an historical perspective and hear about the new initiatives for serving adults with special learning needs happening in adult education programs across the country. States with data will share impact on learning outcomes.	Sharon	Reynolds

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11 - Fri 8:30 - 9:30 am	Exposing the Myth: Mathematics is NOT Universal	ABE/ASE classrooms have students diverse in cultural and national origins. Like all subjects, mathematics content differs across cultures and countries. Activities to explore the different notation, procedures and methods our non-native students bring into mathematics classrooms will be discussed.	M. Joanne	Kantner, Ed.D.
11 - Fri 8:30 - 9:30 am	Maximize Coalition Learning Power: The Learner Web	The Learner Web is technology that literacy coalitions can use to coordinate their support of learners. This session shows how to use the Learner Web to create a community-wide learning support system. The result is locally linked and coordinated programs and services that support learners on pathways to learning goals.	Stephen	Reder
11 - Fri 8:30 - 9:30 am	Stabilizing and Strengthening the Adult Education Workforce	Professional quality—including both teacher quality and the working conditions professionals need—is critical for advancing the adult education and literacy system. Learn how panelists advance this cause in their programs and states, and through federal legislation. See how you can stabilize and strengthen the adult education workforce in your area.	Jackie	Taylor
11 - Fri 8:30 - 9:30 am	Making Waves: A Community Philanthropic Foundation Pounds on the Shores of Adult Literacy in the Greater Hartford Area	The Hartford Foundation for Public Giving awarded grants that allowed: an urban adult education program to “totally redesign itself and rebuild anew”; the development of a system to catch those seeking literacy services before they “fall through the cracks”; and Literacy Volunteers to “substantially increase the number of tutors”.	Dr. Newton A.	Clark, Jr.
11 - Fri 8:30 - 9:30 am	Critical Keys for Successful Health Literacy Partnerships	Literacy is a strong predictor of health status, more than age, income, race, ethnicity, unemployment status, or educational level. Half of U.S. adults have difficulty understanding health documents. This presentation focuses on 1) strategies for creating partnerships between literacy and health professionals, and 2) increasing communication between patients and providers.	Carol	Gabler

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11 - Fri 8:30 - 9:30 am	Reflecting on Your Practice: How Reflection Informs and Shapes Teacher Practice	This presentation addresses how ABE, GED, or ESL teachers can understand and use their own research to inform classroom practice. We will highlight reflective methods of professional development, the FREE on-line LINCS resource collections, reflective methods currently used in the field, and discuss a relevant professional development plan.	Blaire	Willson Toso
11 - Fri 8:30 - 9:30 am	ProLiteracy Trainer Roundtable and Networking Session	This will be an informal roundtable discussion where certified trainers and certification candidates can network and discuss elements of ProLiteracy's trainer certification process with each other. Participants will have an opportunity to share their experiences with each other and help build a stronger network of certified trainers.	Dave	Whitaker
11 - Fri 8:30 - 9:30 am	Family Literacy within Language Minority Families	The purpose of this paper is to summarize a literature review conducted on family literacy studies in North America focused on ethnic minority families. Based on this review, we propose a conceptual framework to identify a model of family literacy that could strengthen the home - literacy resource of ESLs.	Jeeyoung	Shin
11 - Fri 8:30 - 9:30 am	GED Preparation and GED Test Performance – How Are They Related?	GED testing candidates have many ways to prepare for the GED Test, including adult education, practice tests, and self-study. GED Testing Service examined the preparation types and test performance of more than 90,000 candidates. In this session participants hear about the research and discuss how performance differed by preparation type.	Margaret	Patterson, PhD
11 - Fri 8:30 - 9:30 am	GREAT CITIES URBAN SUMMIT - not a session - just needed one of our Friday morning rooms			

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11 - Fri 8:30 - 9:30 am	Frontier College: 110 Years of Adult Literacy in Canada	This presentation will allow participants to: • Learn about 110 years of Frontier College's work in Canada. • Learn about the current literacy and essential skills landscape across Canada. • Explore our unique menu of programs and services that we currently offer across Canada (ranging from children to adults). • Understand our unique approach that "embeds" literacy and essential skills into community organizations. • Share some of our resources and materials.	Sherry	Campbell
11 - Fri 8:30 - 9:30 am	Computer-Assisted Learning in ESL	This presentation details the experiences of Chicago's Instituto del Progreso Latino in working with USA Learns, the free on-line ESL course. Here USA Learns is incorporated into the regular lesson structure of ESL classes. The presentation describes how students use USA Learns in class, and how progress is evaluated.	Stephen	Alderson
11 - Fri 8:30 - 9:30 am	The Culture of Poverty: A Framework for Understanding	Based on the work of Ruby Payne, this presentation offers basic insights into understanding poverty as a culture. We will discuss a definition of poverty; generational poverty vs. situational poverty; survival skills; and socioeconomic differences that impact patterns of thinking and behavior.	Linda	Cox
11 - Fri 8:30 - 9:30 am	Building a Bridge To Manufacturing Together	The presenters discuss the collaboration among District 214 Community Education, Harper College, local business partners, and Illinois workNet Center, and the Chicago Manufacturing Renaissance Council to develop and implement an ABE/GED/ESL "bridge to career pathways in manufacturing" program using contextualized curricula in reading/writing, math, and employment skills.	Diana	Cincinello
11 - Fri 8:30 - 9:30 am	Cultural Competence Leading to Better Results	Cultural issues and tensions often interrupt or limit participation in adult education and literacy services. In this session, you will learn about an effort to explicitly address cultural issues with immigrant and refugee learners in Syracuse, NY. Come see a preview of a draft cultural training curriculum.	Mark	Cass

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11 - Fri 8:30 - 9:30 am	Marketing Along the Mississippi Delta	In an environment of shrinking resources and high levels of unemployment, marketing adult education and literacy services is becoming increasingly important to the success of adult literacy programs. It is particularly important for adult literacy program administrators to be proactive, using effective strategies to reach target markets or constituencies.	Blanche	Hunt, Ed.D.
11 - Fri 8:30 - 9:30 am	Virginia Adult Educator Certification Program: An Evaluation	During 2008-09, Virginia implemented a certification program with more than 500 administrators and teachers participating in the first phase. In this presentation the managers of the program will describe the lessons learned, including changes indicated, by examining the results of the multilevel evaluation process used to assess the program's effectiveness.	Barbara E.	Gibson
11 - Fri 8:30 - 9:30 am	Background Knowledge	Struggling readers often need help building and activating background knowledge. This workshop will include a brief foundation of current research in the area of background knowledge, a discussion of its importance, and specific strategies tutors/instructors can implement to activate existing background knowledge and build new background knowledge. Handouts included.	Karen	Avalos
11 - Fri 8:30 - 9:30 am	Writers' Circle: Writing for Communication and Confidence	Want to help adults discover writing as a medium for self-expression – and build confidence? In this interactive session, learn how a peer-editing approach inspires adults with low educational levels to write clearly and expressively on topics of personal importance. See examples from writing workshops at literacy and workforce programs.	Alison	Szopinski
11 - Fri 8:30 - 9:30 am	Integrating Technology into Project-Based Learning	This session will present a model process of conducting a technology-based project with adult literacy learners, describe a range of technologies that adult learners can use in those projects, and provide access to resources, planning documents, and research that supports instructors' efforts to integrate project-based learning into their instruction.	Kristine	Marane Gongora

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11 - Fri 8:30 - 9:30 am	What Makes Reading-Related Instruction "Relevant": A Report from a Study with Adult Intermediate Readers	The reading profiles of Adult Intermediate Readers are important, but is anything else? Come hear about a study which explored in depth how a group of these students saw themselves as people and as readers—and how these perspectives affected what they saw as relevant in the classroom. You'll be surprised!	Amy	Trawick
11 - Fri 8:30 - 9:30 am	Adolescent Literacy: What's Technology Got to Do With It?	There has been a surge of research published recently on developing adolescent and striving readers' literacy. What does it mean for adult education instruction? This presentation looks at the research, what it means for learners in adult education settings, and offers ways technologies can reinforce and extend literacy development.	Heidi	Silver-Pacuilla
11 - Fri 8:30 - 9:30 am	An EL/Civics Curriculum for All Levels	Civics instruction can teach English language learners how to contribute to their communities and access local, state, and national resources. This session will introduce the Community Connections civics curriculum, developed under a federal grant, which makes civics accessible to students at all skill levels, even beginners.	Laurie	Martin